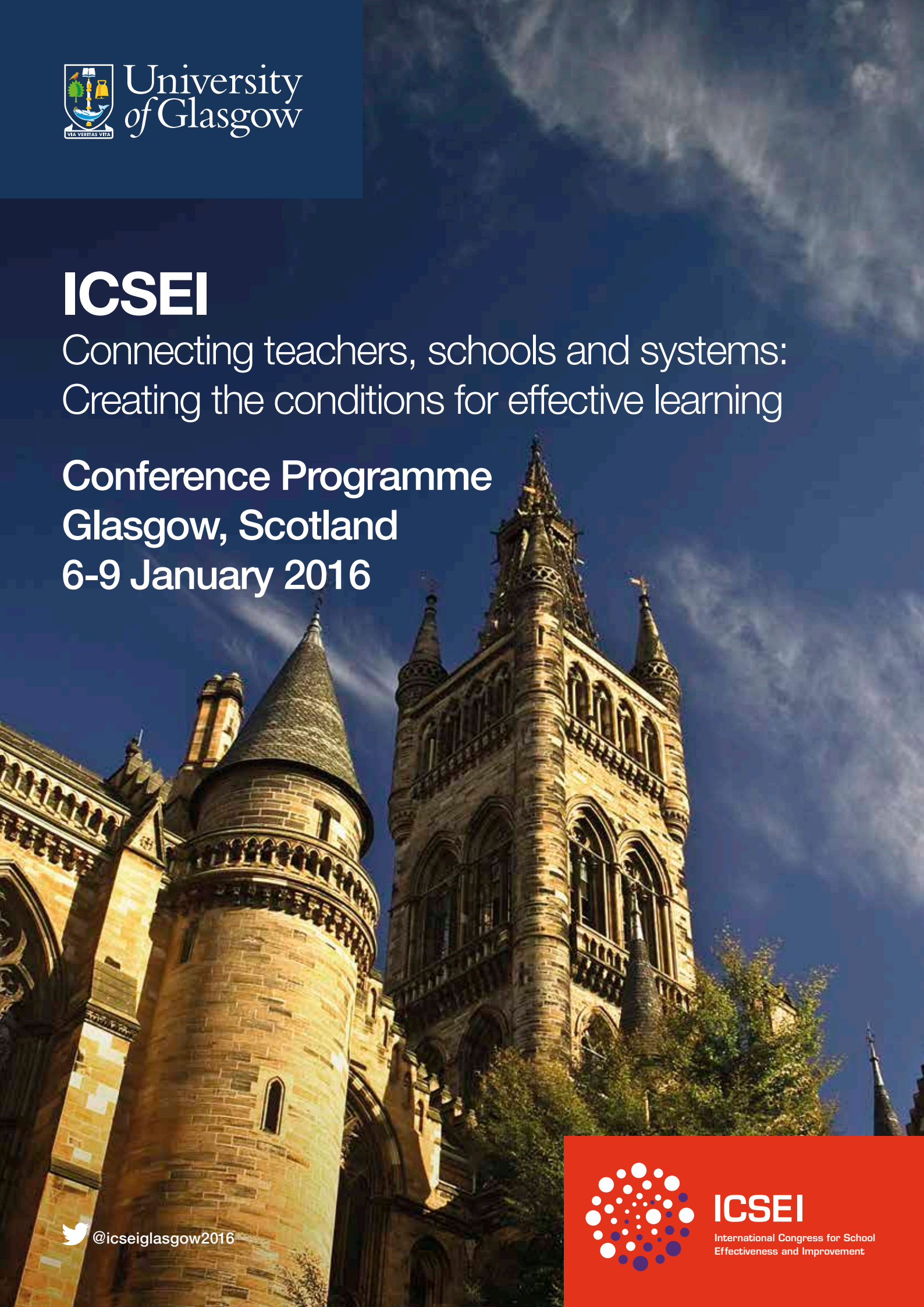
University of Glasgow

ICSEI

Connecting teachers, schools and systems: Creating the conditions for effective learning

Conference Programme
Glasgow, Scotland
6-9 January 2016



@icseiglasgow2016

ICSEI
International Congress for School Effectiveness and Improvement

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Acknowledgments

The Local Organising Committee wishes to thank sincerely the many colleagues in Scotland and beyond who have worked in partnership with us since planning for this conference began in 2012.

The ICSEI Board and its current President, Michael Schratz, and Past President, Alma Harris, have provided expert advice and guidance to the local organisers. Thank you to Jenny Lewis, Executive Director, ICSEI; Robin Lewis, ICSEI Webmaster; Laura Mills and Linzi Harvey, Entourage UK; Fiona Hands, GTCS; Susan Kelly and Arlene Burns, University of Glasgow, for their sterling support.

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Emerald Group Publishing Limited
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General Teaching Council for Scotland
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and Capital Community
North Lanarkshire Council
Routledge Publishers
Scottish College for Educational Leadership
The Educational Institute of Scotland

Welcome to ICSEI 2016!

The University of Glasgow, founded in 1451, is proud to host the International Congress for School Effectiveness and Improvement 2016. The ICSEI Board and Local Organising Committee warmly welcome you.

This historic congress is the first to be held in Scotland in ICSEI's history. As a nation, Scotland has a long history of valuing education. From John Knox's 'school in every parish', through philanthropist Robert Owen's pioneering work linking education and employability, to today's policy focus on social justice, Scotland has always been at the forefront of educational change and improvement. Not withstanding our unique contexts, our belief in the pivotal role of education unites us. It is in this spirit that we are delighted to welcome more than 500 delegates from across the globe to contribute to these seminal discussions on school effectiveness and improvement.

The conference theme for ICSEI 2016 – 'Connecting teachers, schools and systems: creating the conditions for effective learning' – emphasises the importance of teachers, schools and systems as critical elements in efforts to ensure effective learning and foster sustained improvement. The ICSEI conference offers a unique forum to debate, network and collaborate through keynote sessions, symposia and individual papers.

During the conference, you will be able to enjoy Glasgow's rich culture and heritage and enjoy contributions from highly talented musicians and young people from Glasgow's schools.

With so much to choose from, we hope you will appreciate both the academic stimulation and social activity that the ICSEI 2016 conference has to offer.

Céad míle fáilte

Local Organising Committee
ICSEI Glasgow 2016

President's Message

Welcome to ICSEI 2016 in beautiful Glasgow! With its long-term heritage in educational reform, Scotland is an ideal location for ICSEI 2016. 'Connecting teachers, schools and systems', the Congress title, is not only the precondition for 'Creating the conditions for effective learning', but also a particular reason for bringing ICSEI to Glasgow. Scotland has a unique tradition in successfully linking education policy, research and practice, guided by a fundamental trust in educators and the teaching profession, as well as a robust concern for children and youth.

I especially want to welcome researchers, policy makers and practitioners from around the globe who have gathered at this event to use it as a forum for sharing their knowledge and experience, each motivated by a vigorous commitment to improving educational opportunities for all. This is never an easy or smooth process, particularly in light of the rapidly changing face of our global world. Democratic values, beliefs and practices are at stake and are at the heart of this discourse. The Congress offers a multitude of opportunities to question how schools, as well as education systems, position the future in the decisions they take today regarding an unknown future.

Keynotes, symposia and paper sessions offer information on latest research and professional experience; showcases give insights into whole system reform and the challenge of linking policy, research and practice to feed systems forward to a desirable future. Membership in one of ICSEI's networks enables mutual exchange beyond the Congress.

Because of its unique history in education and the pioneering activity taking place across schools in Scotland today, this conference has the potential to offer a space for prototyping schooling towards a future worthy of our hopes and aspirations for tomorrow, as jointly we bring together a wealth of complementary expertise in school effectiveness and improvement, in research, policy and practice.

Thank you to the Glasgow team for putting together a wonderful programme that opens up countless learning possibilities for each of us as individuals and for all of us as a community, that enables networks to grow and gain even greater reach and momentum, and that allows for knowledge to be shared, challenged and valued so that it may eventually drive next practice.

Professor Dr Michael Schratz
Dean, School of Education, University of Innsbruck
ICSEI President 2015-2017

ICSEI 2016 Local Organising Committee

Alan Armstrong	Strategic Director, Education Scotland	Member
Moyra Boland	Deputy Head of School, School of Education, University of Glasgow	Chair, PR Committee
Professor Chris Chapman	Director, Robert Owen Centre for Educational Change, University of Glasgow	Member
Dr Beth Dickson	School of Education, University of Glasgow	Co-chair Programme Committee
Professor Graham Donaldson	School of Education, University of Glasgow	Member
Professor Tony Finn	School of Education, University of Glasgow	Chair, Finance and Administration Committee
Professor Christine Forde	School of Education, University of Glasgow	Chair, Programme Committee
Gillian Hamilton	Chief Executive, Scottish College for Educational Leadership	Member
Fiona Hands	PA to CEO, General Teaching Council for Scotland	Administrative Support
Professor John MacBeath	University of Cambridge	Member
Dr Margaret McCulloch	School of Education, University of Glasgow	Chair, Social Committee
Maureen McKenna	Executive Director of Education, Glasgow City Council	Member
Morag Gunion	Education Officer, Glasgow City Council	Member
Dr Margery McMahon	School of Education, University of Glasgow	Co-chair
Ken Muir	Chief Executive, General Teaching Council for Scotland	Co-chair
Norrie McKay	General Teaching Council for Scotland	Social Committee
Professor Jim O'Brien	School of Education, University of Glasgow	Member
Dr Deirdre Torrance	Moray House School of Education, University of Edinburgh.	Co-chair Programme Committee

2015 ICSEI Board

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Sam Stringfield
2015 Conference
USA
Hechuan Sun
Board Member
China
Margery McMahon
2016 Conference
Scotland

Keynote presenters

Professor Graham Donaldson CB
The Improvement Trap

In the opening keynote for ICSEI 2016, Graham Donaldson will draw from his recent reports *Teaching Scotland's Future and Successful Futures (Wales)* to explore how the nature and pace of social and economic change has profound implications for the curriculum and the ways in which the improvement agenda still tends to stifle deep innovation.

Formerly Chief Executive of HM Inspectorate of Education and Chief Professional Adviser to the Scottish Government on all aspects of education outside the university sector, Graham is now a professor in the School of Education, University of Glasgow. He was made a Companion of the Most Honourable Order of the Bath (CB) for his services to education in the 2009.

Dr Rowena Arshad OBE
Effective Schools Need to Engage with Street Stories

Sharing the platform for the opening keynote address, Dr Rowena Arshad will build on Graham Donaldson's critique to focus on what effective learning might look like to ensure the inclusion of diverse young people, exploring what is missing, what needs to be reframed, what needs debunked and the responsibility each educator has in their various levels and position in pushing for improvement with soul.

Rowena is currently the Dean at Moray House School of Education, University of Edinburgh. She is also a Co-Director of the Centre for Education for Racial Equality in Scotland (CERES). Rowena has served on many government committees and advisory panels both in Scotland and in the UK over the past 25 years. She was made an Officer of the Order of the British Empire (OBE) in 2001 for services to race equality

Professor Allan Walker, Hong Kong Institute of Education
Two Buckets in a Well: Searching for Conditions of Success in Chinese Schools

In his keynote address, Allan Walker explores some of the mysteries he has encountered while trying to understand the successes of China's education system. Examining these mysteries in context shows that many of the oft-criticised societal and educational conditions in China come together to produce impressive student outcomes. This suggests that the same learning conditions have different effects both within and across contexts – there are two sides to every coin.

Allan Walker holds the Joseph Lau Chair Professor of International Educational Leadership at The Hong Kong Institute of Education. Allan has been at the forefront of a group of scholars investigating how school leadership is framed and enacted in different contexts and cultures internationally, and using this knowledge to broaden understanding and build leader capacity.

He is known internationally for his passion for school leadership, innovative approaches to leader development and the promotion of leader control and accountability for their own professional learning.

Marieneves Alba
Education is a Fundamental Human Right and Essential for the Exercise of All Other Human Rights (UNESCO)

Community schools are hubs of human capital that aim to ensure that all students can come to the classroom prepared to learn, and leave the classroom prepared to navigate the outside world as conscious, global citizens.

By tackling the systemic barriers that impede learning and school readiness, community schools serve to address inequity in education and address the needs of the "whole child" through extended learning opportunities, family and community engagement, and support services.

Functioning as both a community development and educational attainment strategy and "home" to students and families, community schools are fast becoming the place where children and families "learn to fish", within a vast social support network designed to support the needs and dreams of every child.

This talk will lead participants through the web of experiences that shape one community school campus in New York City's Washington Heights neighbourhood, using storytelling that highlights strategy, trends and the emerging needs and opportunities of this learning community.

Marieneves Alba is Director of Arts Programs, Community School Director, Mirabal Sisters Campus, The Children's Aid Society in New York. She is an activist, educator, writer, and media professional whose work spans print, radio, and documentary film-making. She is a Co-Founder and Director of the International Hip-Hop Exchange (IHX) and uses Hip-Hop culture to engage young people in social justice education and promote activism and social responsibility among Hip Hop-identified youth.

Her work as a researcher and activist has informed her travels and independent research projects in Brazil, Cuba, Mexico and South Africa.

Pasi Sahlberg, Harvard University Graduate School of Education
You Can Lead a Horse to Water, But You Can't Make it Drink! How The Global Educational Reform Movement Impacts School Improvement

International student assessments have created new forces for change that influence teaching and learning in schools around the world.

This presentation explains the origin of two most distinct educational change movements today and describes how they mould school improvement efforts in Scotland and beyond.

In conclusion we need to encourage schools and teachers to explore alternative ways to improve their schools than those offered within global educational reform movement today.

Pasi Sahlberg is a Finnish educator, author and scholar. He has worked as a schoolteacher, teacher educator, researcher and policy advisor in Finland and has studied education systems and reforms around the world.

His expertise includes school improvement, international education issues, classroom teaching and learning, and school leadership. His best-selling book, *Finnish Lessons 2.0: What can the world learn from educational change in Finland*, won the 2013 Grawemeyer Award.

He is a former Director General of CIMO (Centre for International Mobility and Co-operation) at Finland's Ministry of Education and Culture in Helsinki and is currently a visiting Professor of Practice at Harvard University's Graduate School of Education in Cambridge, MA, USA.

ICSEI Networks and pre-conference

ICSEI has five active networks: Educational Leadership, MoRE, Data Use, 3P, and Early Childhood and Care. These networks consist of groups within ICSEI who were already forming and holding events between regular annual meetings. At each ICSEI conference, these networks hold membership meetings (open to all ICSEI conference participants) and organise a pre-conference and symposia. Their symposia often involve members from a number of countries focusing on the network area of interest. The network members engage in ongoing communication in between conferences.

THEME OF THE PRE-CONFERENCE AND PROGRAMME

The central theme of the pre-conference is networking. For those of you who do not know the ICSEI networks, we invite you to come to the pre-conference to get to know the networks and their members. For those of you who do know the networks and/or are a member of one or more of the networks, use this opportunity to discuss current issues in your field with fellow researchers, practitioners and policy makers.

At the pre-conference, each network will introduce themselves briefly and will put forward a question or issue from their field for discussion. The Early Childhood Education and Care Network will focus on research on, and practical experiences of, supporting children's transitions from an EC-setting to school. The Data Use Network will focus on initiatives of (local) governments to support data use. The MoRE Network will focus on how to assess effectiveness in the real world and how to master methodological pitfalls when it comes to complexity and complicatedness. The Educational Leadership Network will discuss the themes of leadership development as well as connecting leadership with system learning and school improvement. The 3P Network will consider how policy makers, practitioners and researchers, working as intermediaries, both locally and globally, can more effectively make a contribution to improve outcomes for communities in general and children and youth in particular.

After this plenary introduction, we will break out into round-table sessions. Each network will lead one round table. At these tables, you can get to know the networks and engage in an in-depth discussion on the issue or question put forward by the network. After the round table sessions, the pre-conference will conclude with closing remarks from our ICSEI President Professor Dr Michael Schratz.

SCHEDULE OF THE PRE-CONFERENCE

09.00-09.30: Introduction of all the networks and the issue or question they would like to put forward

09.30-10.45: Round-table session to get to know the networks further and to discuss the issue or question raised by the network

10.45-11.00: Closing remarks by the ICSEI President Professor Dr Michael Schratz.

THE FIVE ICSEI NETWORKS

The Educational Leadership Network is for leaders at all levels: in practice, policy and research. The focus is on sharing and advancing the creation of knowledge in the field of educational leadership, drawing on perspectives from around the globe. The network includes members from all over the world. The Educational Leadership Network currently strives to examine how educational leadership aimed at school effectiveness and strengthening the quality of teaching and learning is enacted and studied in various country contexts. From this work, the aim is to identify emerging themes of interest in the field of educational leadership in and around schools for policy, practice, and research.

The Methods of Researching Educational Effectiveness (MoRE Network) focuses on the following: presenting and interpreting

results of empirical studies in educational effectiveness; exchanging ideas for research in effectiveness and evaluation of improvement programmes; developing research proposals for studies in educational effectiveness, especially international comparative studies; discussing problems encountered in educational effectiveness research and identifying possible solutions; identifying new research methods for issues unique to educational effectiveness; and contributing to the establishment of a databank of research instruments used in educational effectiveness studies.

The Data Use Network brings together researchers, policy makers and practitioners working in the field of data-based decision making. The focus is on the use of data, such as assessments, observations, and surveys, to improve education at school, classroom, and individual student level. Important topics for the network are: aspects of policy or practice with regard to data use that have positive impacts in contexts in different countries; factors that hinder or enable the use of data; effects and side effects of data use; defining effective data use (i.e., what does data use in different countries look like); support of schools in the use of data; characteristics of effective professional development in the use of data.

Practitioners (teachers, principals, administrators, consultants, trainers) have often worked in isolation, but collaboration is required between policymakers, politicians and practitioners, which is the focus of the 3P Network. The key is to focus on building capacity so that as local educational and children's services policy is developed, it really stimulates and facilitates school improvement, and school improvement becomes integrated into the broader construct of health, wellbeing, community and lifelong learning. The 3P Network is a professional practice and research network for all those professionals engaged in the policy determination, planning and delivery of educational and other services to children, young people and families.

The Early Childhood Education and Care (ECEC) Network consists of a conglomerate of practitioners, researchers and policy makers having attended ICSEI since the beginning of the network in 2008. Globally, there's an increased focus on the economic as well as human benefits of children attending quality ECEC institutions at a young age. The degree of expansion varies tremendously leaving room for co-national learning. The ECEC Network serves as a platform for getting quick access to and exchanging knowledge about the rapid development of early childhood education and care around the world, and especially in the countries that network members represent. Since most members are unable to attend the congress on a regular term, the network is updated once a year and congress participants working with ECEC matters are mostly welcome to join the network.

NETWORK LEADERS

Educational Leadership
Jacob Easley II
(drjeasleyii@gmail.com)
Pierre Tulowitzki
(ptulowitzki@gmail.com)

MoRE
Saad Chahine
(saad.chahine@gmail.com)
Daniel Muijs
(D.Muijs@soton.ac.uk)

Early Childhood Education and Care
Persille Schwartz
(psc@eva.dk)
Marjolein Deunk
(m.i.deunk@rug.nl)

3P
Naomi Mertens
(naomi@mylearningcommunity.eu)
Erica van Roosmalen
(Erica.VanRoosmalen@eqao.com)

Data Use
Kim Schildkamp
(k.schildkamp@utwente.nl)
Jan Vanhoof
(jan.vanhoof@ua.ac.be)

EARLY CAREER RESEARCHER FORUM: PRE-CONFERENCE

The Early Career Researcher Forum will take place on Wednesday 6 January from 11.15-13.00.

The pre-conference forum will consist of:

• A panel discussion with senior researchers and practitioners

• A round-table advice session in which attendees will have the opportunity to pose questions or problems relevant to their own research for discussion with peers and 'experts' (senior researchers).

The Early Career Researcher Forum Convenor is Ariel Lindorff-Vijayendran, University of Oxford

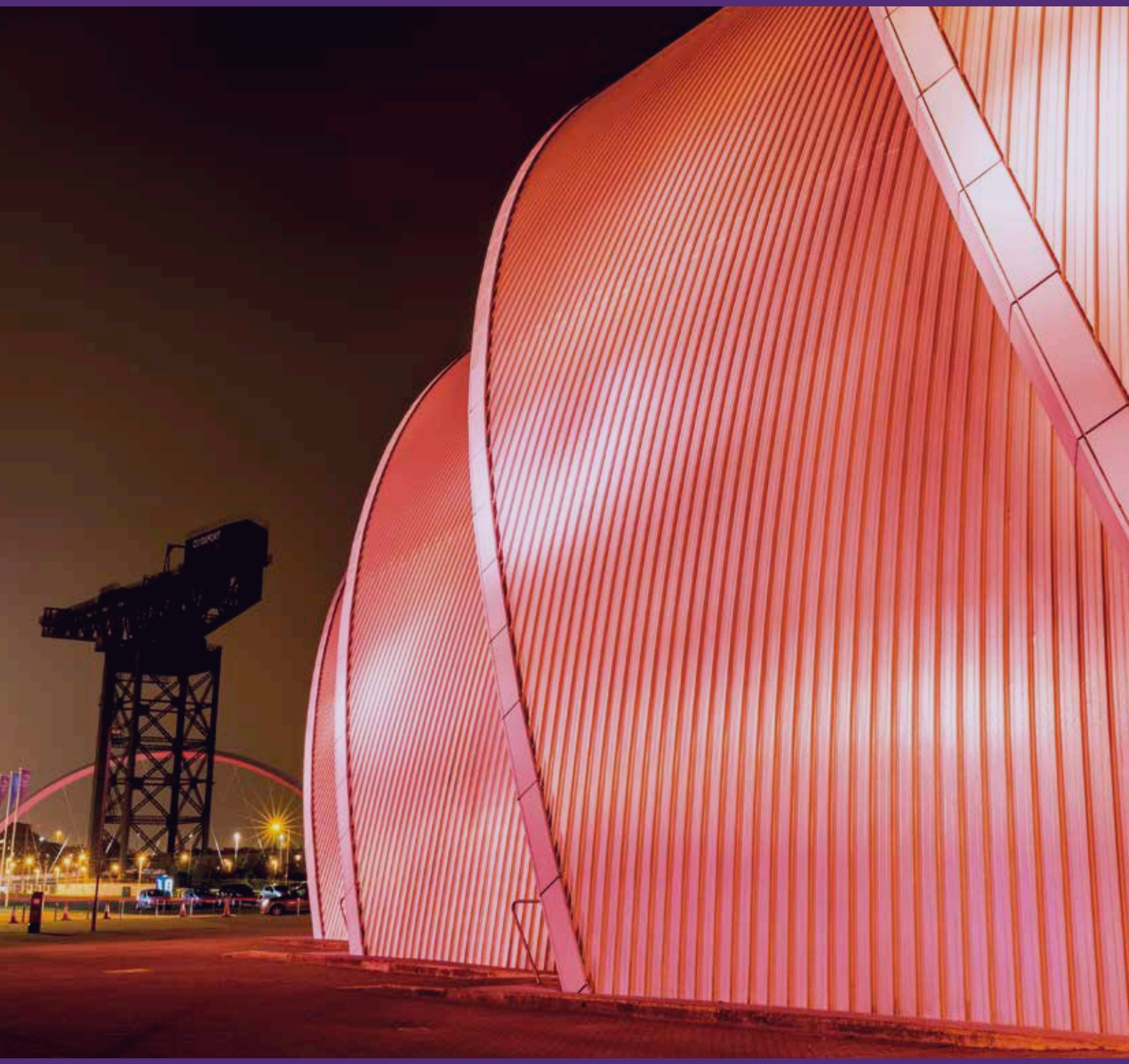
ariel.vijayendran@education.ox.ac.uk

Conference overview

	Wednesday 6 January	Thursday 7 January
07.45-8.45	• Arrival • Registration • Exhibitions	**Network Breakfast Meetings** 07.45-08.45 **Early childhood / MoRE / 3P**
9.00-10.30	**ICSEI Networks Pre-conference**	**Keynote address** by Angela Constance, Cabinet Secretary for Education and Lifelong Learning **Keynote 2:** Professor Allan Walker, Hong Kong Institute of Education
10.30-11.00		**REFRESHMENT BREAK**
11.00-13.00	**Early Career Researcher Forum** 11.15-13.00	**Parallel Session 2**
13.00-13.30	**BREAK**	**LUNCH** Poster Session Network Lunch Meetings Data Use Educational Leadership
13.30-14.00	**Opening ceremony with address by Nicola Sturgeon, First Minister of Scotland**	
14.00-15.00	**Keynote 1** Professor Graham Donaldson, University of Glasgow & Dr Rowena Arshad, University of Edinburgh	**Parallel Session 3**
15.00-15.30	**REFRESHMENT BREAK**	
15.30-16.00	**Parallel Session 1** **15.30-17.30**	**REFRESHMENT BREAK**
16.00-18.00		**State of the Art Session**
18.00-18.30		
18.30-19.00	**Civic Reception** Glasgow City Chambers, George Square, Glasgow G2 1DU	**University of Glasgow Reception** The Hunterian Museum and Art Gallery, University Avenue, University of Glasgow, Glasgow G128QQ
19.00-20.30		
20.30-22.00		

Friday 8 January	Saturday 9 January	Sunday 10 January	Monday 11 January
ICSEI Network Meetings 7.45-08.45	**Network Breakfast Meeting** 07.45-08.45 3P		
ICSEI Awards Ceremony and Keynote 3: Marinieves Alba, Community School Director, New York	**Keynote 4:** Pasi Sahlberg, Harvard University Graduate School of Education		
REFRESHMENT BREAK			
Parallel Session 4 / School Visits	**Parallel Session 6**		
LUNCH Network Leaders' Lunch Meeting	**LUNCH** Poster Session Network Leaders' Meeting		
Parallel Session 5	**Closing ceremony and handover**	Optional post conference seminar New Lanark	School visits
REFRESHMENT BREAK			
ICSEI AGM	Optional Post conference seminar hosted by the Robert Owen Centre for Educational Change at New Lanark		
Gala Dinner Glasgow Science Centre, 50 Pacific Quay, Glasgow G51 1EA			

29th ICSEI Conference
Final Programme
6-9 January 2016



THEME 1	TEACHER EFFECTIVENESS, TEACHER QUALITY AND PROFESSIONAL LEARNING **(TE)**
THEME 2	LEADERSHIP DEVELOPMENT AND PRACTICE TO BUILD SUSTAINED IMPROVEMENT **(LDP)**
THEME 3	PARTNERSHIPS AND COLLABORATIONS: SCHOOLS, AGENCIES, GOVERNMENT, RESEARCH **(PC)**
THEME 4	POLICY TRANSLATIONS AND MISTRANSLATIONS **(PTM)**
THEME 5	RESEARCHING THE CONDITIONS FOR EFFECTIVE LEARNING **(RCEL)**
THEME 6	SELF-EVALUATION: SCHOOLS AND SYSTEMS IMPROVEMENT **(SE)**

All sessions will be held in the Crowne Plaza Hotel and Glasgow Science Centre

Day one – Wednesday 6 January 2016

Time	Programme	Room
09.00-11.00	**ICSEI NETWORKS PRE CONFERENCE**	CASTLE SUITE 3
11.15-13.00	Early Career Researcher Forum	CASTLE SUITE 3
13.30-15.00	OPENING CEREMONY *Nicola Sturgeon, First Minister of Scotland* *Professor Anton Muscatelli*, Vice-chancellor and Principal, University of Glasgow *Professor Michael Schratz*, President of ICSEI *Dr Margery McMahon & Kenneth Muir*, ICSEI chairs, Local Organising Committee **Keynote 1:** *Professor Graham Donaldson & Dr Rowena Arshad*	ARGYLL SUITE
15.00-15.30	**Refreshment break**	

Day one – Wednesday 6 January 2016

Parallel Sessions 1: 15.30-17.30		
15.30-17.00	**LDP SYMPOSIUM** **Leading, Learning and Aligning: Keys to Sustaining School Improvement** **Conference Sub-theme**: *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Joan Conway* **Participants:** • Sustaining School Improvement Through Cultural-Relational Leadership, *Cheryl Bauman* • A Teacher Leader Capacity Building Model, *Shauna Petersen* • 3Dimensional Pedagogy: A New Professionalism in Educational Contexts, *Dorothy Andrews & Lindy Abawi* • The Language of School Alignment: Contextualised Meaning Systems in Action, *Lindy Abawi*	ARGYLL SUITE 1
15.30-17.00	**RCEL ROUNDTABLE** **Engaged Learning in Early Adolescence: A cross-cultural examination of the paradigm shifts in Germany, Finland and Canada that have strengthened student engagement during the middle years of schooling** **Conference sub-theme**: *Researching the conditions for effective learning* **Chair**: *Brandy Yee* **Participants:** • *Brandy Yee* • *Anne Sliwka* • *Mattie Rautianen*	ARGYLL SUITE 2
17.00-17.30	**TE INNOVATE! SESSION** **IJburg College Amsterdam: How to Attract Quality Teachers for an Innovative Professional Learning Community?** **Presenter:** *Pieternel de Bie*	ARGYLL SUITE 2
15.30-17.00	**PTM SYMPOSIUM** **Nordic Superintendents: Agents in a Broken Chain** **Conference sub-theme**: *Policy Translations and Mistranslations* **Chair:** *Leif Moos* **Discussant:** *John MacBeath*	ARGYLL SUITE 3

17.00-17.30	**TE INNOVATE! SESSION** **Articulating practice through provenance** **Presenter:** *Geof Hill*	ARGYLL SUITE 3
15.30-17.00	**LDP SYMPOSIUM** **Leading School and System Improvement: A Comparative Analysis** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Louisa Rennie* **Discussant:** *Gillian Hamilton* **Participants:** • Comparing Leadership: A Study of 7 Systems, *Alma Harris & Michelle Jones* • The Future Aspirations of Generation X Principals in London, New York and Toronto: Exploring the Relationship Between Retention System-level Policies and Practices that Enhance Commitment, *Karen Edge Jessica Carter, Katherine Descours, Donalda Chumney, Kathleen Trong Drucker* • System Leadership Matters! *Lyn Sharratt* • Systems for a Learning Profession: Supporting Teachers as Educators, Learners, and Leaders for Educational Improvement, *Carol Campbell & Pamela Osmond-Johnson*	CASTLE SUITE 1
15.30-17.00	**TE SYMPOSIUM** **Improving the quality of teaching and learning by enhancing teacher professionalism: an international perspective of emerging good practice in professional bodies** **Conference sub-theme:** *Teacher effectiveness, teacher quality and professional learning* **Chair:** *Tony Finn* **Participants:** • Improving the Quality of Teaching and Learning by Enhancing Teacher Professionalism: An International Perspective of Emerging Good Practice in Professional Bodies, *Tony Finn* • Enhancing Teacher Professionalism: The Scottish Teacher Journey, *Kenneth Muir* • Realising the nexus: Connecting Teaching, Learning and Research, *Tomas O'Ruairc* • Improved Schools Through Enhancing the Profession, *Michael Salvatori* • The Australasian Teacher Regulatory Authorities, *Peter Lind*	CASTLE SUITE 2

Day one – Wednesday 6 January 2016

15.30-17.00	**MIXED PAPER SESSION** **Chair:** *Margaret McCulloch* **Participants:** • The Italian Educational Evaluation System: knowing the school's characteristics, *Donatella Poliandri, Francesca Fortini, Paola Muzzioli and Emanuela Vinci* • Capturing effective teacher learning: A value creation approach, *Daniel van Amersfoot* • How to become a teacher in Russia: Ensuring variability of teacher education, *Roza Valeeva and Aydar Kalimullin*	CASTLE SUITE 3
15.30-16.00	**PC INNOVATE! SESSION** **Learning Together in the Midst of Transformation: A Weaving of Voices** **Participants** • *Paige Fisher* • *Mary-Lynn Epps* • *Harry Janzen* • *Judy Halbert* • *Linda Kaser* • *Jennifer Kelly* • *Leyton Schnellert* • *Kathy Sanford* • *Catherine McGregor* • *Allyson Fleming* • *Lawrence Tarasoff* • *Scott Cobbe* • *Kathy Cassels*	STAFFA
16.00-17.30	**PC SYMPOSIUM** **Impact and challenges of networked PLCs** **Conference sub-theme:** *Partnerships and collaborations: schools, agencies, government, research* **Chair:** *Cindy Poortman* **Participants:** • Using Networked Learning Communities to Mobilize Knowledge for Teacher and School Improvement, *Chris Browne* • Tell me everything! Boundary Crossing in Schools with a (networked) Data Use PLC, *Mireille Hubers, Kim Schildkamp and Cindy Poortman* • Effects and Influencing Factors of Networked PLCs, *Rilana Prenger, Cindy Poortman, Adam Handelzalts*	STAFFA

16.00-17.30	**PTM SYMPOSIUM** **Educational Reform in Different Countries: Causes, Consequences and Links with School Effectiveness and School Improvement (SESI)** **Conference sub-theme:** *Policy translations and mistranslations* **Chair:** *Alma Harris* **Discussant:** *Andrew Hargreaves* • Understanding Policy Trends in Scotland: Building Capability and Coherence? *Chris Chapman* • States of Success: Exploring and Explaining Different Causes and Contexts of Similar High Performance in New England States Amid a Pervasive High Performance Educational Reform Movement, *Shanee Wangia* • Wales: From Performance-Based Reform to Transformational Supply Side Reform? *David Reynolds* • Education Reform in England and the Promise and Possibility of the Self-Improving School System: Implications for SESI Research and Scholarship, *Karen Edge*	SHUNA
16.00-17.30	**RCEL SYMPOSIUM** **Transformation: Can It Be Done?** **Conference sub-theme:** *Researching the conditions for effective learning* **Chair:** *Tony Townsend* **Participants:** • Pedagogical, Financial and Leadership Aspects in Transforming a Majority-Minority Public School System, *Kenneth Eastwood* • Documentation of the Transformation of the Middletown Public Schools, *Dale Mann* • Rising to the Challenge: Learning the lessons from improving schools in challenging contexts? *Chris Chapman*	JURA
15.30-17.00	**SE PAPER SESSION** **Conference sub-theme:** *Self-evaluation: schools and systems improvement* **Chair:** *Beth Dickson* **Participants:** • An attempt to review the 18 years of school self-evaluation in Greece. What is finally crucial in self-evaluation? *George Bagakis* • School Evaluation Indicators: Effective practice for improvement and learner success: Using the evidence about what matters most in improving student outcomes to develop indicators of effectiveness for internal and external evaluation in New Zealand, *Ro Parsons* • School self-evaluation in Italy: An accountability issue or a challenge? *Sara Romiti, Donatella Poliandri, Isabella Quadrelli and Letizia Giampietro*	BARRA

Day one – Wednesday 6 January 2016

15.30-17.00	**PTM PAPER SESSION** **Conference sub-theme:** *Policy Translations and Mistranslations* **Chair:** *Jenny Reeves* **Participants:** • Remaking a Policy Instrument in the Educational Field – Developing an Idea of School Transformation, *Hongda Lin* • The Influence of Social Media on Education Policymaking: A Social Network Perspective, *Alan Daly, Jon Supovetz, Miguel del Fresno* • Moving from Pupil to Learner: Translating a New Curriculum in Classrooms, *Jenny Reeves* • Do increased professionalism and school autonomy explain the success of the world's leading education systems? Multiple pathways - the case of Singapore, *Clive Dimmock and Cheng Yong Tan*	ROCKALL
15.30-17.00	**PC ROUNDTABLE** **Learning Through and For Practice: A radical reform of the concept and practice of student teacher professional experience premised on a cognitive apprenticeship model and deeply embedded in a strong collaborative and democratic partnership** **Conference sub theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Rosa Murray* **Participants:** • *Rosa Murray* • *Mary Andrew*	MALIN
17.00-17.30	**PTM INNOVATE! SESSION:** **The Trinidad and Tobago Case Study: A Strategic Research Agenda (SRA) improving Educational policy and practice through mobilised evidence** **Participants:** • *Hannah Katwaroo* • *Ria Collingwood-Boafo* • *Shalini Maharaj* • *Hannah Sammy* • *Antonia Wall*	MALIN

15.30-17.00	**TE PAPER SESSION** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Susan E. Elliott-Johns* **Participants:** • Making the Case for Reflection in Teacher Education as Professional Learning, *Susan E. Elliott-Johns* • Learning Without Limits: How a Narrative of Growth is Driving Professional Learning That Makes a Difference to the Quality of Teacher Practice, *Heather De Blasio* • Mentoring and Coaching in Education: Unpacking the Terminology, *Trista Hollweck*	HEBRIDES
15.30-17.00	**LDP ROUNDTABLE DISCUSSION** **Leading Change Being a Novel Principal: Critical Incidents During the First Year** **Conference sub-theme:** *Leadership development and practice to build sustained improvement* **Chair:** *Luis Ahumada* **Participants:** • *Carmen Montecinos* • *Veronica Leiva* • *Luis Ahumada*	ORKNEY
15.30-17.00		BOARDROOM
15.30-17.00	**MIXED PAPER SESSION** **Chair:** *Stephen McKinney* **Participants:** • Developing Co-operative Learning Pedagogy in Initial Teacher Education, *Wendy Jolliffe* • Impact of the Education Welfare Priority Zone Program on School Adjustment of South Korean Elementary School Students, *Junyeop Kim* • Understanding the Nature and Impact of Bullying in Primary Schools, *Vanessa Scherman*	SCIENCE CENTRE TOWER BASE NORTH 1

Day one – Wednesday 6 January 2016

15.30-17.00	**MIXED PAPER SESSION** **Chair:** *Deirdre Torrance* **Participants:** • Using the Dynamic to Improve Quality of Teaching: the Effects of a Three-Year Professional Development Programme, *Charalambos Charalambous* • Students' Perception of Teacher Support and Monitoring, *Sigrun K. Ertesvag* • The Effects of Teacher Factors on Students' Cognitive and Metacognitive Skills: A Study Testing the Validity of the Dynamic Model, *Andria Dimosthenous*	SCIENCE CENTRE TOWER BASE NORTH 2
15.30-17.00	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Jule Hildmann* • Psychometric Research and Arts-based Programming as a Context for Effective Learning, *Jennifer Godfrey Anderson, Heather McCleod, Bahar Haghighat* • Quantitative Longitudinal Studies of School Improvement: State of the Art, Methodological Challenges and Potentials, *Tobias Feldhoff, Falk Radisch, Linda Marie Bischof* • Supportiveness-focused Evaluation in Promoting Effective Learning, *Ruofei Tian*	SCIENCE CENTRE CLYDE 1
15.30-17.00	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching the Conditions For Effective Learning* **Chair:** *Val Corry* • The Gendered Pattern of Educational Attainment Amongst the Most Academically Able Pupils in the 16 to 18 Age Range in One Scottish Secondary School: The Views of Boys and Girls Analysed Using a Grounded Theory Approach, *Val Corry* • Promoting STEM Achievement for African American Male Success, *Ayanna Johnson, Vinetta Jones, Kenneth Anderson, Mahammad Mahmood, Rosalie Boone, Gerunda Hughes, Larry Suter, Linnell Edwards, Oral Grant, Casilda Maxwell* • A Case for Transdisciplinary Research and Education, *Tyler S. Thigpen*	SCIENCE CENTRE CLYDE 2

15.30-17.00	PC SYMPOSIUM **Leadership for Changing Times: Models for Public Sector Practice** **Conference sub theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Anton Florek* **Discussant:** *Michael Schratz* **Themes:** • Leadership in a Contested Space • Alternative Organizational Paradigms • Sharing Governance: From Rhetoric to Reality • It's the End of Change as a Managerial Technique **Participants:** • *Anton Florek* • *Karen Seashore Louis* • *Boudewijn van Velzen* • *Wilfried Schley*	SCIENCE CENTRE AUDITORIUM
15.30-17.00	**Networking space**	SCIENCE CENTRE BOARDROOM
18.30-20.30	**Civic Reception, Glasgow City Chambers**	GLASGOW CITY CHAMBERS

Day two – Thursday 7 January 2016

Time	Programme	Room
07.45-08.45	**ICSEI NETWORK MEETINGS** Early Childhood Network MoRE Network 3P Network	 STAFFA SHUNA JURA
09.00-09.40	**Keynote address:** *Angela Constance, Cabinet Secretary for Education and Lifelong Learning* **Including question and answer session chaired by Professor Chris Chapman**	ARGYLL SUITE
09.40-10.30	**Keynote 2:** *Professor Allan Walker*	ARGYLL SUITE
10.30-11.00	**Refreshments / break**	
11.00-13.00	**Parallel Sessions 2**	
11.00-12.30	TE SYMPOSIUM **The Teacher Journey in Scotland** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Ken Muir* **Participants:** • The General Teaching Council for Scotland and its Approach to Initial Teacher Education, *Tom Hamilton* • The General Teaching Council for Scotland and its Approach to Teacher Induction, *Norrie McKay and Charlaine Simpson* • The General Teaching Council for Scotland and Career-long Professional Learning, *Ellen Doherty, Jacqueline Morley and Vikki Robertson*	ARGYLL SUITE 1
12.30-13.00	PC INNOVATE! SESSION **Developing an International Network of Schools** **Presenter:** *William Stroud*	ARGYLL SUITE 1

11.00-11.30	LDP INNOVATE SESSION **A practical exploration of the Teacher Leader Capacity Building Model** **Presenter:** *Shauna Petersen*		ARGYLL SUITE 2
11.30-13.00	LDP PAPER SESSION **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Stephen McKinney* **Participants:** • Educational Policies in Brazil: A Case Study on Principals' Perception, *Paulo Garcia, Leandro Prearo, Maria do Carmo Romero and Marcos Bassi* • The Italian Model of School Evaluation: Aspects Promoting Principals' Improvement Efforts, *Graziana Epifani, Donatella Poliandri, Elisabetta Prantera*. • Principal Efficacy and Strategic Direction Mediating Between Values and School Improvement, *Allan Walker and James Ko* • Exploring School Principals' Leadership Functions: A Case Study in the Republic of Tatarstan (Russia), *Diana Sabirova and Ramil Khairutdinov*	LDP PAPER SESSION **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Margaret McCulloch* **Participants:** • Principals' Practices When Planning for Change, *Jaana Nehez* • Dynamics of Collaborative Leadership in Educational Change, *Aini-Kristiina Jäppinen* • Embedded Webinars for School-Specific and School-Run Staff Development, *Tanja Westfall-Greiter, Christoph Hofbauer and Barbara Pitzer* • Principals in Action. Enhancing Principals' Abilities, Enhancing Students' Learning? *Lisbeth Gyllander Torkildsen and Jaana Nehez*	ARGYLL SUITE 2A & 2B

Day two – Thursday 7 January 2016

11.00-12.30	**LDP PAPER SESSION (A)** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Tony Finn* **Participants:** • Leadership as an Imaginative Act of Hope: Influencing School Culture and Climate Through Five Potent Ps, *Brendan Browne, John Novak and Denise Armstrong* • The Potential of Co-operative Trust Schools for Leadership Development and Sustained School Improvement, *Sue Swaffield and David Frost* • Coaching Educational Leadership for Aspiring Principals: The Use of Formative Feedback and Self-assessment, *Jan Robertson* • Developing a Pedagogical Prototype To Gear School Change – on the Process of a Formative Intervention Approach Research, *Peiying Chen, Feili Chien, Hongda Lin, Wei-Ying Lan and Paul Hsu*	**LDP PAPER SESSION (B)** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Deirdre Torrance* **Participants:** • Social Red Bull: Exploring Energy Relationships in an Educational Leadership Team, *Alan Daly, Yi-Hwa Liou and Chris Brown* • Voices of School Leaders From Across the World: What Factors Help and Hinder the Work of Social Justice Leaders? *Deirdre Torrance, Christine Forde, Ian Potter and Pamela Angelle* • Imagining and Implementing New Approaches to Leadership Development In Scotland – the Role of the Scottish College for Educational Leadership (SCEL) *John Daffurn, Clive Dimmock, Annette Beaton and Jackie Purdie*	ARGYLL SUITE 3A & 3B
11.00-12.30	**LDP SYMPOSIUM** **Trust and Verify: The real keys to school improvement** **Conference sub-theme:** *Leadership development and practice to build sustained improvement* **Chair:** *Dean Fink* **Discussant:** *John MacBeath* **Participants:** • Canada at the Tipping Point, *Dean Fink* • Finland: Trust under Pressure, *Torbjorn Sanden* • Sweden: A post modern cocktail, *Lars Svedberg* • Lithuania: Faster than History. Slower than a Lifetime, *Eglė Pranckūnienė* • The United Kingdom (England) - Reform in a hurry, *Tom Whittingham Craig Hammonds* • The United States" and the pendulum swings, *Craig Hammonds*		CASTLE SUITE 1

11.00-12.30	**LDP PAPER SESSION (A)** **Conference sub-theme:** Leadership Development and Practice to Build Sustained Improvement **Chair:** *John Settleage* **Participants:** • Establishing and Implementing an Effective School Leadership Program in the International Education Agency of Papua New Guinea: The Challenges and the Opportunities, *Paul Richardson* • Leadership Development Ecological Framework, *Karen Sanzo and Jay Scribner* • Teachers' Perceptions, Leaders' Perspectives, and Advice Seeking Networks: Equity and Excellence Within Elementary School Science Programs, *John Settleage*	**TE PAPER SESSION (B)** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Celia McArthur* **Participants:** • The Teaching Profession in Kazakhstan: Motivational Factors and Traditional Preparation, *Natallia Yakavets* • Deep Professionalisation in Charter School Teachers: the Case of Outstanding Teachers in California, USA, *Cristobal Madero, Rick Mintrop, and Miguel Ordenes* • Inspiring Teaching: What We Can Learn from Exemplary Practitioners, *Pamela Sammons, Ariel Lindorff and Lorena Ortega*	CASTLE SUITE 2A &2B
11.00-12.30	**RCEL SYMPOSIUM** **Promoting childhood mental wellbeing in Primary Schools** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Louise Marryat* **Participant:** • What Impact Do Schools Have on Childhood Social, Emotional and Behavioural Development? Results from Routine Data Collection in Glasgow City, *Louise Marryat* • Implementing School-Based Interventions to Promote Social and Emotional Wellbeing: A Randomised Control Trial in Scotland, *Marion Henderson, Sarah Tweedie, Susan Smillie and Daniel Wight*		CASTLE SUITE 3

Day two – Thursday 7 January 2016

11.00-12.30	PC SYMPOSIUM **Emerging Models of School Inspections; Shifting Roles and Responsibilities of Inspectorates of Education in a Polycentric System** **Conference Sub-Theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Graham Donaldson* **Discussant:** *Peter Tymms* **Participants:** • Changing Roles and Methods of Inspections; Theoretical Framework, *Melanie Ehren, Frans Janssens, Martin Brown, Gerry McNamara, Joe O'Hara, Rossi Simeonova* • School Inspections in a Polycentric Context; Ofsted and a Self-Improving School System, *Melanie Ehren, Jane Perryman* • A Mixed Methods Analysis of a Mixed Methods System. School Inspections in a Polycentric Context. The case of Northern Ireland, *Martin Brown, Gerry. McNamara, Joe O'Hara* • School Inspections in a Polycentric Context: The Dutch Inspectorate of Education, *Frans Janssens, N. Maassen*	STAFFA
11.00-12.30	PTM SYMPOSIUM **The Intersection of International Achievement Testing and Education Policy: Global Perspectives on Large-Scale Reform** **Conference sub-theme:** *Policy Translations and Mistranslations* **Chair:** *Lorna Earl* **Discussant:** *Lorna Earl* **Participants:** • Scotland, *Louise Hayward* • England, *Sally Thomas* • Republic of Ireland, *Anne Looney* • Netherlands, *Jaap Scheerens* • Canada, *Louis Volante*	SHUNA

11.00-12.30	**RCEL SYMPOSIUM** **Explaining Achievement Gains in the High Poverty Primary Schools of Trinidad and Tobago, 2005 to 2013** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Jerome De Lisle* **Participants:** • Successful Leadership Practices in Improving High Poverty Primary Schools in Trinidad and Tobago, *Sean Annisette, Rinnelle Lee-Piggott and Dwight Merrick* • Collaborative Interfacing Between Parents and Teachers in High Poverty Schools Showing Consistent Annual Achievement Gains in Trinidad and Tobago, *Cheryl Bowrin-Williams and Joann Neaves* • In the Words of the Child: Students' Experiences in Improving High Poverty Schools, *Linda Mohammed, Rhoda Mohammed and Jerome De Lisle*	JURA
11.00-12.30	**SE PAPER SESSION** **Conference sub-theme:** *Self-evaluation: schools and systems improvement* **Chair:** *Moyra Boland* **Participants:** • How Can Peer Review Contribute to a Self-Improving School System? *Peter Matthews and Marcia Headon* • School Self-Evaluation Outcomes: Integrating School Change with Sustaining School Strengths, *Tali Aderet-German and Miriam Ben-Peretz* • The Effects of Low-Stakes Inspection on the Self-Understanding, Policies and Practices of Teachers and Schools, *Maarten Penninckx and Jan Vanhoof* • School Self-Evaluation Capacity Building – Should We Model It? *Mateja Brejc*	BARRA
11.00-12.30	**RCEL ROUNDTABLE** **Extending the Learning Landscape: Investigating a Systemic Approach to School Effectiveness In Oman** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Mohamed Osman* **Participants:** • *Mohamed Osman* • *Thuwayba Al Barwani* • *Khalid Al Saadi* • *Zuhoor Al Lawati*	ROCKALL

Day two – Thursday 7 January 2016

11.00-12.30	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Jule Hildmann* • Seeking Roads That Faster Lead to Rome: A Study on English Learning Strategies Employed During the "Affirmative" Pre-Departure Trainings, *Lusi Nurhayati* • Dynamics of Collaborativeness in Successful Professional Learning Communities, *Aini-Kristiina Jäppinen and Dorit Tubin* • Examining the Causal Relationship Between Attitude Towards Mathematics and Mathematics Achievement, *Henri Kiwanuka*	MALIN
11.00-12.30	**LDP PAPER SESSION** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Alan Armstrong* **Participants:** • Raising the Performance of Disadvantaged Pupils in England: Implications for School Leadership, *Caroline Sharp and Shona MacLeod* • The Principal's Role in Building Capacity to Localize Social Justice Policy in a U.S. Urban High School, *Peter Demerat, Douglas Revsbeck and Karen Seashore Louis* • Making Sense of School Leadership in Intercultural Schools, *Christina Hajisoteriou and Panayiotis Angelides* • Respect, Trust, Caring and Organizational Learning in Schools: The Principal's Role, *Karen Seashore Louis, Joseph Murphy, Mark Smylie*	HEBRIDES

11.00-12.30	PC SYMPOSIUM **Achieving Excellence in Ontario: Cultivating engagement, equity, and well-being through district collaboration** **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Shanee Wangia* • Achieving Excellence in Ontario: Cultivating Engagement, Equity, and Well-Being Through District Collaboration, *Shanee Wangia* • Achieving Excellence – A Renewed Vision for Education in Ontario: Transforming Culture to Support Student Achievement and Well-being, *John Malloy* • Achieving Excellence Through Collaborative Inquiry, *Michael O'Keefe* • Achieving Excellence: The Intersection of Identity Development, Engagement, and Well-Being Among Self-Identifying Lgbtq, Aboriginal, and Students of Color in Ontario, Canada, *Mark D'Angelo and Shanee Wangia*	ORKNEY
11.00-12.30		BOARDROOM
11.00-12.30	PC SYMPOSIUM **Empirical Insights and Critical Reflections on Local Education Governance – An International Perspective** **Conference Sub-Theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Stefanie Schmachtel* **Discussant:** *Margaret Arnott* **Participants:** • What Works Scotland: Early Reflections on Public Service Reform in Scotland, *Hayley Bennet, Mark Hadfield, Christopher Chapman* • School Business Managers in the English School Context: Professional Identity and Territory Negotiation, *Paul Armstrong* • Implementing the German 'Educational Landscapes' Concept Under Conditions Of Interurban Competition, *Anika Duveneck* • Local Partnerships as 'Rationalized Myths': Findings From an Ethnographic Study of a German Education Partnership, *Stefanie Schmachtel*	SCIENCE CENTRE TOWER BASE NORTH 1

Day two – Thursday 7 January 2016

11.00-12.30	**PC ROUNDTABLE** **Closing the Gap and Reducing Overlap in Child and Youth Mental Health Services: A Collaboration between School Boards and Community Agencies** **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Aryeh Gitterman* **Participants:** • *Aryeh Gitterman* • *Kathyern Short*	SCIENCE CENTRE TOWER BASE NORTH 2
11.00-12.30	**PC PAPER SESSION** **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Beth Dickson* • Local Authorities as Agents of Collaborative Change and Transition Within a National School Improvement Programme, *Kevin Lowden* • Partnership Development for Effective Teacher Programs: Emergent Lessons Learned from the Application of Design Theory, *Jacob Easley* • Exploring Significant Change – The Impact of Clinical Programs on Teacher Professional Learning, *Beth Dickson and Larissa Mclean Davies* • Examining Tensions and Ambiguities in a Policy Desire for Enquiring Professionals and Partnership Working, *Valerie Drew*	SCIENCE CENTRE CLYDE 1
11.00-12.30	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching* **the Conditions For Effective Learning** **Chair:** *Jenny Reeves* • School Belonging, Engagement and Academic Achievement: Validating the Anderman-Freeman Model, *Jerome St-Amand, François Bowen, Michel Janosz* • Straddling the Gender-Identity Fence: A Search for Strategies to Support Nonconforming Pre-Schoolers in the Classroom, *Mona Jenkins* • Balancing Students' Psychological Characteristics and E-Learning: A Case Study in a Higher Education Institution, *Eugenia Shishova and Marina Solobutina* • Renovating the Instructional Core in an Information Age, *Tyler S. Thigpen*	SCIENCE CENTRE CLYDE 2

11.00-12.30	LDP ROUNDTABLE **Expanding the Knowledge Base on School and System Improvement: Listening to All Voices** **Conference sub-theme:** *Leadership development and practice to build sustained improvement* **Chair:** *Dr Michele Jones* **Participants:** • *Tracey Allen* • *Carol Campbell* • *Karen Edge* • *Paige Fisher* • *Irina Grunicheva* • *Judy Halbert* • *Gillian Hamilton* • *Alma Harris* • *Michelle Jones* • *Linda Kaser* • *Margery McMahon* • *Louisa Rennie* • *Lyn Sharratt*	SCIENCE CENTRE AUDITORIUM
11.00-12.30	**Networking space**	SCIENCE CENTRE BOARDROOM
13.00-14.00	**Lunch and general poster session** **ICSEI NETWORK MEETINGS** Data Use Network Educational Leadership Network Editorial Board - 'School Effectiveness and School Improvement'	 STAFFA SHUNA JURA

Day two – Thursday 7 January 2016

14.00-15.30	Parallel Sessions 3		
14.30-15.30	COUNTRY SHOWCASE: ACHIEVING EXCELLENCE: TRANSFORMING ONTARIO'S FUTURE		ARGYLL SUITE 1
14.30-15.30	PC INNOVATE! SESSION **(14.30-15.00)** **6 Golden Nuggets for Successful Online Community Management** **Presenter:** *Lisa Riegel*	TE INNOVATE SESSION **(15.00-15.30)** **Recording Songs: An Approach to Interdisciplinary Learning in Schools** **Presenter:** *Frank O' Hagan*	ARGYLL SUITE 2
14.30-15.30	LDP INNOVATE! SESSION **(14.30-15.00)** **Inquiring Districts: Activating Learning and Changing Lives** **Presenters:** • *Catherine McGegor* • *Scott Benwell* • *Linda Kaser* • *Judy Halbert*	RCEL INNOVATE SESSION **(15.00-15.30)** **Using Experiential and Outdoor Learning to Promote Key Competencies in School** **Presenter:** *Jule Hildmann*	ARGYLL SUITE 3A & 3B
14.00-15.30	PC PAPER SESSION **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Christine Forde* • Connecting Research and Practice Through a Collaborative Policy Implementation Network: An Example from Ontario, *Joelle Rodway* • Lifting the Bar: Lessons for Enhancing Instructional Leadership Through Large Scale Reform, *Tim Wyatt and Robert Carbines* • Implementation of the Common Core Curriculum in New York State: Using Experiential Education to Meet Standardized Educational Benchmarks, *Jill Perttula*	PC PAPER SESSION **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *John Daffurn* • Partnerships With Universities and School – An Australian Story, *Annette Cairnduff* • School Accountability Pressures, School Improvement and Teachers Practices in the Brazilian Context, *Mariane Koslinski, Eduardo Ri De Oliveira and Julia Carvalho Beiro, Luisa Xavier* • The Challenges of Implementing Change and Sustainability From the Bottom Up, *Joan Mowat*	CASTLE SUITE 1

14.00-15.30	TE SYMPOSIUM **How Can Pre- and In-Service Education Enhance the Quality of Teacher Professionality with a View to School Improvement?** **Conference Sub-Theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Michael Schratz* **Discussant:** *Karen Seashore Louis* **Participants:** • Domains of Professionalism: Teacher Competences Revisited, *Angelika Paseka and Michael Schratz* • Development of Teacher Professionalism by Using a Web-Based Learning Platform, *Angelika Paseka and Wilfried Schley* • Frames and Configurations Which Hinder Or Support Professionalisation in Initial Teacher Education, *Nadja Köffler, Evi Agostini and Christian Kraler* • A Quality Manual for Further Training of Teachers: Development, Application and Perspectives, *Jochen Mogler and Rolf Koerbe*	CASTLE SUITE 2
14.00-15.30	TE SYMPOSIUM **Leading and Learning through Collaborative Networks and Communities** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Danette Parsley* **Participants:** • From Loose Co-operation to Disciplined Collaboration: Professional Learning with Impact, *Michelle Jones, Alma Harris, Jon Andrews and Helen Lee* • Conditions for Successful Collaboration and Networking Among Rural Schools, *Daniel Muijs* • Rural Education Collaboratives in the United States: Results from a National Scan, *Nettie Legters* • Voices from the Field: What Rural Educators are Gaining from School-to-School Collaboration, *Danette Parsley, Dennis Shirley, Michael O'Connor and Andrew Hargreaves*	CASTLE SUITE 3

Day two – Thursday 7 January 2016

14.00-15.30	**TE SYMPOSIUM** **The sustainability of Data-Based Decision Making with Data Teams for Improving Teacher Effectiveness and Student Learning: The Policy, Research and Practice Perspective** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Kim Schildkamp* **Discussant:** *Jan Vanhoof* **Participants:** • Sustainable Data Use in Dutch Secondary Education: The National Policy Perspective, *Etty Schippers* • The Quest for Sustained Data Use: Developing Organizational Routines, *Mireille Hubers, Kim Schildkamp and Cindy Poortman* • The Practice of Sustainable Data Use Through Data Teams in our School, *Anne Tappel* • Data-Based Decision Making as a Basis for Sustainable Educational Development at our School, *Christel Wolterinck*	STAFFA
14.00-15.30	**PTM ROUNDTABLE** **Generation X School Leaders: Examining the New Generation of Leaders in Chile** **Conference sub-theme:** *Policy Translations and Mistranslations* **Chair:** *Luis Ahumada* **Participants:** • *Luis Ahumada* • *Karen Edge* • *Sergio Gladames* • *Carmen Montecinos*	SHUNA
14.00-15.30	**RCEL SYMPOSIUM** **Researching the Conditions for Deep Learning in Teacher Education Programmes** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Mike Jess* • Unifying Visions of Curriculum Renewal and Teacher Education in British Columbia and Scotland: Embracing complexity, *Mike Jess, Nicola Carse, Tim Hopper, Kathy Sandford* • Complexity-Informed Courses in British Columbia, *Mike Jess, Nicola Carse, Tim Hopper, Kathy Sandford* • Complexity-Informed Teacher Education in Scotland, *Mike Jess*	JURA

14.00-15.30	**SE PAPER SESSION** **Conference sub-theme:** *Self-evaluation: Schools and Systems Improvement* **Chair:** *Tony Finn* **Participants:** • System-Level Support for School Improvement – What Makes a Difference? *Hamish Valentine, Peter Hart and Clare Scollay* • Redesigning System Processes for School Improvement, *Rosemary Vellar* • A Genuine School Improvement in China: A Case Study, *Hechuan Sun* • Perceptions of School Effectiveness and School Improvement in Abu Dhabi, *Nafla Al Ahbabi and Tony Townsend*	BARRA
14.00-15.30	**MIXED PAPER SESSION** **Chair:** *Celia McArthur* **Participants:** • Collaborative Activities Shaping Teachers' Use of Learning Outcomes and Teacher Learning, *Roos Van Gasse* • A Case for a Creative Approach to Scotland's Educational Leaders, *Marie-Beresford-Dey* • Five Myths of School Turnaround that Must be Remedied for Meaningful, Lasting Change, *Coby Meyers*	ROCKALL
14.00-15.30	**TE PAPER SESSION** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Moyra Boland* **Participants:** • Do beginning Teachers Trained in Professional Development Schools Show Better Teaching Skills Than Beginning Teachers Trained in Ordinary Schools?, *Willem Van De Grift* • Effects of Expert Feedback on Student Teachers' Reading Instruction Quality, *Henk Van Den Hurk* • Strengthening Teacher Candidates and School's Ability to Understand Each Other: Adding Technology to the Orientation and Recruitment Process, *Dale Mann and Kenneth Eastwood* • Observing Growth of Teaching Skill of Professional Practice of Beginning Teachers During their First Two Years, *Willem Van De Grift*	MALIN

Day two – Thursday 7 January 2016

14.00-15.30	**TE PAPER SESSION** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Oscar Odena* **Participants:** • The Importance of Trust to Research Informed School Improvement in England: Findings from a Social Network Analysis of 43 English Schools, *Chris Brown* • Towards as a Useful Paradigm for Teacher-Research, *Oscar Odena* • Teacher Professionalism: Contexts and Priorities – from Evidence-Based to Research Informed Practice for School Improvement, *Chris Brown and David Godfrey*	HEBRIDES
14.00-15.30	**TE PAPER SESSION** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Charlaine Simpson* **Participants:** • Creating an Epistemological Network for Communal Learning and Pedagogical Innovation: A Rhizomatic Approach, *Peiying Chen* • Linking Theory to Practice: How GTCS is Supporting Teachers to Become 'Enquiry Practitioners', *Charlaine Simpson And Tom Hamilton* • Supporting Effective Science Teaching: The Role of a National Professional Development Programme, *Jim O'brien* • Professional Update: A Scottish Solution to Encouraging and Ensuring Teacher Effectiveness, Teacher Quality and Professional Learning, *Tom Hamilton and Kenneth Muir*	ORKNEY
14.00-15.30		BOARDROOM
14.00-15.30	**PTM ROUNDTABLE DISCUSSION** **Kentucky Rising: Nine Building Blocks for a World-Class Education System** **Conference sub-theme:** *Policy translations and mistranslations* **Chair:** *Anthony Mackay* **Discussant:** *Chris Chapman* **Participants:** • *Betsy Brown Ruzzi* • *John De Atley*	SCIENCE CENTRE TOWER BASE NORTH 1

14.00-15.30	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Val Corry* **Participants:** • Student and School Factors Influencing Achievement Growth in Rural Malawi: A Multilevel Analysis, *Kyoko Taniguchi* • School Improvement Using Design Thinking in Rural South India, *Akanksha Bapna, Namrata Sharma, Manavi Gupta, Aditi Parekh, Nandini Sood, Kiran Sethi* • A Study on Relationship between School Learning Types of Students and School Characteristics in South Korea, *Sung Sik Kim* • Teaching in Mixed-Raced Schools: Creating Conditions for Effective Learning Contexts, *Thandeka Chapman*	SCIENCE CENTRE TOWER BASE NORTH 2
14.00-15.30	**PC PAPER SESSION** **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Margaret McCulloch* • Sense-making of Networking in Business-University-School Partnership: Exploration of First-mover Advantage in Partnership Process in Hong Kong, *Kelvin Kwan-wing Mak and Tracy Chui-shan Wu* • State, Program and District Support for Implementing Diverse School Improvement Efforts: Results from a Multi-Year Study of the Ohio Network for Educational Transformation, *Sam Stringfield* • Could a Novel Partnership End the Governance and Improvement Merry-Go-Round in Detroit, *Betsann Smith and Ashley Johnson* • The Self-Improving School System and Balancing the Tight-Loose Dilemma: What Can Primary School Headteachers in England Tell Us?, *Jon Barr*	SCIENCE CENTRE CLYDE 1
14.00-15.30	**PC PAPER SESSION** **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Stephen McKinney* • Promoting Immigrant Parental Involvement for School Improvement, *Christina Hajisoteriou and Panayiotis Angelides* • Student Monitoring: A Case Study from One Brazilian City, *Paulo Garcia, Leandro Prearo, Maria do Carmo and Romero Marcos Bassi* • Stronger Communities: Building Community Capacity to Improve Opportunities for Families and Children, *Adele Rowe, Chris Chapman and Neil Mathers*	SCIENCE CENTRE CLYDE 2

Day two – Thursday 7 January 2016

14.00-15.30	LDP SYMPOSIUM **Education Leadership Trails Through Scotland, Ontario and England: Intersections, Diversions and Dead Ends** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Andrew Hargreaves* **Discussant:** *Andrew Hargreaves* **Participants:** • Leading Educational Improvement: Ontario's Leadership Strategy, *Carol Campbell* • Education Leadership in Scotland, *Gillian Hamilton* • Leadership Developments in the English Education System 1995-2015, *Alan Boyle*	SCIENCE CENTRE AUDITORIUM
14.00-15.30	**Networking space**	SCIENCE CENTRE BOARDROOM
15.30-16.00	**Refreshment / Break**	
16.00-17.30	STATE OF THE ART SESSION **Looking Beyond School Effectiveness and Improvement: What Might We Learn from Other Disciplines and Sectors?** **Chair:** *Chris Chapman* **Presenters:** • *Sayantan Goshal (Economics)* • *Steve Allen (Public Service Leadership)* • *Ken Gibb (Urban Studies)* • *Lorna Kelly (Glasgow Centre for Population Health)* **Panel:** *Presenters, plus Karen Seashore Louis and David Reynolds*	ARGYLL SUITE
18.30-20.30	**Reception, Hunterian Museum**	UNIVERSITY OF GLASGOW

Day three – Friday 8 January 2016

Time	Programme	Room
07.45-08.45	**ICSEI Network Meetings**	STAFF SHUNA JURA
09.00-10.30	**ICSEI Awards Ceremony** **Keynote 3:** *Marinieves Alba, Community School Director, New York*	ARGYLL SUITE
10.30-11.00	**Refreshment Break**	
11.00-13.00	**Parallel Sessions 4**	
11.00-11.30	SE INNOVATE! SESSION **We Measure What We Value and We Value What We Measure: Alignment, Balance and Consistency** **Presenter:** *Lisa Riegel*	ARGYLL SUITE 1
11.30-13.00	MIXED PAPER SESSION **Chair:** *Moyra Boland* **Participants:** • Using Design Based Research to Improve the Lesson-Study Approach to Professional Development in Camden (London), *Chris Brown, Carol Taylor and Lorna Ponambalum* • Flexibility as a Tool for Improvement, *Sebastjan Cagran* • Using Different Measures of Teaching Quality to Predict Student Learning in Mathematics: An Exploratory Study, *Charalambos Charalambous, Ermis Kyriakides* • Combining the Best of Two Worlds: Integrating Data-Use with Research Informed Practice for School Improvement, *Chris Brown*	ARGYLL SUITE 1
11.00-11.30	SE INNOVATE! SESSION **A European Project to Support Leadership Development and School Self-Evaluation** **Presenter:** *Fiona Stephens*	ARGYLL SUITE 2

Day three – Friday 8 January 2016

11.30-13.00	**LDP PAPER SESSION (A)** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Format:** *Individual papers* **Chair:** *Ken Muir* **Participants:** *Dennis Shirley* • The Implications of Teacher Professionalisation for the Work and Development of School Leaders, *Raphael Wilkins* • Is Teachers' Instructional Leadership (II) a Lever for School Improvement? Lessons Learned from Emerging Teacher II Development in Outstanding Schools Within a Centralised and Partially Decentralised Educational System in Europe, *Maria Kaparou* • Leading for Learning and Classroom Practice, *Laura Rožman* • Teacher Leadership: A Study of Leaders in Action, *Dorothy Andrews and Joan Conway*	**LDP PAPER SESSION (B)** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Format:** *Individual papers* **Chair:** *Celia McArthur* **Participants:** • Identifying and Analysing Intercultural and Globally Minded Educational Leadership Preparation Programs, *Jacob Easley and Pierre Tulowitzki* • Global City Leaders: The Leadership, Lives and Aspirations Of Generation X Leaders in London, New York City and Toronto, *Karen Edge* • I Will Leave the School at The End Of This Term: The Voice of Young Heads in Chile, *Sergio Galdames, Luis Ahumada Carmen Montecinos and Karen Edge* • Leadership, Life and Family: the Gendered Experience of Young Women Leaders in London, New York and Toronto, *Juilet Horton, Liz Robinson Katie Drucker Donalda Chumney, Karen Edge*	ARGYLL SUITE 2A & 2B
11.00-11.30	**RCEL INNOVATE! SESSION** **Teachers Need Healthy, Safe and Supportive Learning Environments Too! Circling as a Pedagogical Tool to Build Community and Teachers' Social Emotional Competencies** **Presenters:** *Trista Hollweck and Karen Bouchard*		ARGYLL SUITE 3

11.30-13.00	**PAPER SESSION (A)** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Christine Forde* **Participants:** • A Study of the Perspectives of New Headteachers Upon Leadership Preparation and their First Year of Practice In Secondary School in the Republic of Korea, *Yoonjeong Lee* • How School Principals' Attitudes Predict Their Use of Data in Their Leadership Practices – Results of a Quantitative Study Conducted in Germany, *Ramona Buske, Martin Stump Olga Zlatkin-Troitschanskaia* • Exploring the Sustainability of School Effectiveness: Effective Schools In Poor Areas, 10 years later, *Xavier Vanni, Juan Pablo Valenzuela and Liliana Morawietz* • A Review of Transformational Leadership Research in China Between 2005 and 2015, *Peng Liu*	**PAPER SESSION (B)** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Gillian Hamilton* **Participants:** • Leadership Identity Construction Practices: the Case of Successful Israeli School Principals, *Dorit Tubin* • Comparing School Leadership in Effective and Less Effective High Schools in Jamaica, *Tamara King* • Making the Difference with Transformative Principalship: A Case Study of Successful Leadership in a Low Academic Achievement School in Puerto Rico, *Joseph Carroll-Miranda, Nydia Lucca, Reinaldo Berrios, Javier Carrion, Sandra Macksoud and Michelette Quiñonez* • A Study on Effective Principal Leadership Factors, *Sun, Xiaodong Factors, Hechuan Wang and Sailesh Sharma*	ARGYLL SUITE 3A & 3B
11.00-12.30	**LDP SYMPOSIUM** **Equity, Inclusion, and the Education of Immigrant and Minority Students: A Dialogue Between Research, Practice and Policy** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Karen Seashore Louis* **Participants:** • What Are We Learning About Student Engagement in a Predominantly Immigrant School? *Jason Johnson* • Creating High Expectations: International Baccalaureate School for Immigrant and Minority Children, *Helen Fisk* • Capacity and Leadership Development Needs in Sweden, *Katarina Norberg* • Learning from a Multi-Ethnic Rural School, *Niall Mackinnon* • A Danish Policy Perspective in a Global Environment, *Leif Moos*		CASTLE SUITE 1

Day three – Friday 8 January 2016

12.30-13.00	TE INNOVATE! SESSION **Management and Distribution of Virtual Laboratories for Researchers and Students** **Presenter:** *Michael Karski*	CASTLE SUITE 1
11.00-13.00	TE SYMPOSIUM **Different Forms and Levels of Co-operation Between and Within Schools Facing Challenging Circumstances: Approaches and Practices for Collaborative Professional Development of Teachers and Network-Based School Improvement** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Michael Pfeifer* **Discussant:** *David Reynolds* **Participants:** • Untapping the Potential: Using Networking and Collaborative Enquiry for School and System Improvement, *Chris Chapman* • An Evidence-Based Strategy of Building Networks Between Schools in Challenging Circumstances, *Eva Wisberg, Heinz Gunter Holtappels, Nina Bremm, Annika Hillebrand and Tanja Webs* • Approaches to Collaborations Between Schools in Challenging Circumstances, Parents, and the Community in the Context of Organizational Development, *Sarah Eiden, Christine Neumann, Isabell van Ackeren* • Conditions of Different Forms of Teacher Co-operation and Their Effects on School and Teaching Development in Schools with Challenging Circumstances, *Tanja Webs, Heinz Gunter Holtappels, Michael Pfeifer, and Annika Hillebrand* • Quality of Teaching in Schools with Low Scores on Central Exams, *Wim van de Grift, Iris Uffen, Jan Folkert Deinum*	CASTLE SUITE 2
12.30-13.00 (13.15)	PC INNOVATE! SESSION **Systematic Educational Reform in Scotland** **Chair:** *Tony McKay* **Presenters:** *Graham Donaldson and Chris Chapman; David Istance and Andrew Hargreaves; Bill Maxwell and Fiona Robertson.*	CASTLE SUITE 2

11.00-12.30	**LDP PAPER SESSION (A)** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *John Daffurn* **Participants:** • Leadership and Inquiry-Based Working in Dutch Primary Schools, *Lisette Uiterwijk-Luijk, Meta Krüger and Monique Volman* • Risky Journeys': Critical Pedagogies in Teacher-Led, Enquiry-Based School Development, *Judy Durrant* • On the Way to a Culture of Inquiry-Based Working in Dutch Secondary Education, *Angela Giezen and Marco van der Zwaard*	**LDP PAPER SESSION (B)** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Beth Dickson* **Participants:** • Distributed Leadership for School Improvement in Contexts of Changing School Reform Policies, *Stephen Anderson, Javiera Marfan, Magdalena Fernandez Hermosilla* • Developing Relationships Between Principals and Middle Leaders to Promote School Improvement? *Jaana Nehez and Lisbeth Gyllander* • Developing Constructively Aligned Teaching and Leading Practices – Enablers and Constraints, *Lisbeth Gyllander Torkildsen* • The Socialization Theory as a Framework to Study the School Leadership, *Magdalena Fernandez*	CASTLE SUITE 3A &3B
11.00-12.30	**PC SYMPOSIUM** **Collaborating to Strengthen an Infrastructure for Learning** **Conference Sub-Theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Anna-Lena Godhe* **Participants:** • Making Room for Educational Innovation: Opportunities and Challenges in Literacy Classroom, *Sylvana Sofkova Hashemi, Katarina Cederlund and Lisa Adamson* • I Would Like to Have More Input – What Else Could Be Done? – Uncertainty in Assessing Multimodal Texts, *Anna-Lena Godhe and Therese Haglind* • Preschool Teachers' Practice and Career Development, *Martina Borg and Torbjörn Ott* • At the Boundary Between what is Private and what is Professional, *Niklas Karlsson and Elisabeth Rietz*		STAFFA

Day three – Friday 8 January 2016

11.00-12.30	**PC ROUNDTABLE** **Exploring the Meaning and Application of Evidence-Informed Practice** **Conference Sub-Theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Carol Campbell* **Participants:** • *Julie Nelson* • *Sandra Nutley* • *Louise Stoll*	SHUNA
11.00-12.30	**RCEL SYMPOSIUM** **Validity Issues and Challenges in Researching the Effectiveness of School Inspections** **Conference sub-theme:** *Researching the Conditions* **for Effective Learning** **Chair:** *Marcus Pietsch* **Participants:** • Validation of School Inspection Frameworks and Methods, *Melanie Ehren and Marcus Pietsch* • Video vs. in vivo Ratings of Classroom Teaching Quality, *Samuel Merk* • The Pressure to Improve: A probabilistic Approach for Modeling Local School Markets, *Sebastian Leist* • Analyzing Improvement Processes in the Context of School Inspection, *Tobias Feldhoff Pietsch and Sebastian Wurster*	JURA
11.00-12.30	**SE SYMPOSIUM** **Self-Evaluation in Leading System and School Improvement** **Conference sub-theme:** *Self-evaluation: Schools and Systems Improvement* **Chair:** *Lyn Sharratt* **Participants:** • A Comprehensive Self Evaluation Tool for Assessing Systems and School Improvement in Australia, *Lyn Sharratt* • Self-Evaluation Using a Case Management Approach to Whole System Improvement, *Sue Walsh* • Self-Evaluation and Collaboration Using Learning Walks and Talks to Observe Systems and Take Action, *Greg Whitby*	BARRA

11.00-12.30	**PTM PAPER SESSION** Conference sub-theme: Policy Translations and Mistranslations Chair: *Stephen McKinney* Teacher Agency and Education Policy Development, *Paul Campbell* Translations of Policy and Shifting Demands of Teacher Professionalism: from CPD to Professional Learning, *Cate Watson and Maureen Michael* A Critical Review of The Final Report of the Advisory Group on Tackling Sectarianism in Scotland (2015), *Stephen McKinney*	ROCKALL
11.00-12.30	**LDP SYMPOSIUM** **Principals Leading Innovation for Improvements in Reading** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Tony Townsend* **Discussant:** *John MacBeath* **Participants:** • Leadership with a Purpose: Nine Case Studies of Schools in Tasmania and Victoria where the Principal had Undertaken the Principals as Literacy Leaders (PALL) program, *Anne Bayetto and Tony Townsend* • Leading Reading in a Remote Indigenous School, *Susan Lovett* • Family and Community Involvement in Leading Reading, *Greer Johnson and Tony Townsend* • Major Messages about Leadership from the PALL Project Research, *Neil Dempster*	MALIN
11.00-12.30	**TE PAPER SESSION** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Jenny Reeves* **Participants:** • Effectiveness Indicators Across Achievement Measures in the Gulf States: An Analysis Based on Creemers' Comprehensive Model of Educational Effectiveness Using Timss 2011, *Oliver Neuschmidt* • Data-Use for School Effectiveness, *Jannette Kunst* • The Dimensionality of Student Perceptions of Instructional Quality: The Generalizability of Dimensional Assumptions Across Multiple Subjects, *Michael Schurig And Birte Glesemann* • Teacher Professional Learning – A Complex Learning Journey, *Nicola Carse, Mike Jess And Jeanne Kay*	HEBRIDES

Day three – Friday 8 January 2016

11.00-12.30	**LDP SYMPOSIUM:** **Maintaining and Improving Educational Quality in Small Primary Schools** **Conference Sub Theme:** *Leadership Development and Practice to Build Sustained Improvement I Network* **Chair:** *Marjolein Deunk* **Discussant:** *Marjolein Deunk* **Participants:** • Effectiveness and Improvement in Small And Declining Schools, *Simone Doolaard* • School Principals Dealing with Small School Size and Declining Student Population, *Marjolein Deunk* • The Role of the School Board in Enhancing Educational Quality in Small Schools, *Ralf Maslowski*	ORKNEY
11.00-12.30		BOARDROOM
11.00-12.30	**TE PAPER SESSION** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Larissa McLean* **Participants:** • Providing Webinar-Enabled Continuing Professional Development, Promoting the Inquiry-Based Learning methodology, to Science Teachers who Teach Through the Irish Language, *Colm O Coileain and Yvonne Crotty* • Placing Well-Being at the Heart of Professional Learning: The Development of Teacher Resilience, *Rosemary Mulholland and Wendy Timmons* • Underperforming Tenured Teachers: School Leaders' Definition and Measures, *Nadia Rootthoot, Jan Vanhoof, Loth Van Den Ouweland and Piet Van Den Bossche*	SCIENCE CENTRE TOWER BASE NORTH 1
11.00-12.30	**PTM PAPER SESSION** **Conference sub-theme:** *Policy Translations and Mistranslations* **Chair:** *Jim O'Brien* • Policy Framework for School Improvement in Chile. Schools Between a Rock and a Hard Place, *Alvaro Gonzalez Torres* • Building a Knowledge-Based Economy and the Effects of Globalization on Postsecondary Education in Qatar, *Anne Desiderio* • Interpreting Teacher Evaluation Policies: A Case Study Conducted in Six School Districts in Two U.S. States, *Jane Gilles*	SCIENCE CENTRE TOWER BASE NORTH 2

11.00-12.30	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Tony Finn* **Participants:** • Subject to background: What Promotes Better Achievement for Bright but Disadvantaged Students? *Pamela Sammons, Katalin Toth, Kathy Sylva* • Widening Participation in Higher Education: Impact of Admissions Criteria, School, and Student Factors on Student Outcomes, *Sally Thomas, Harvey Goldstein and Robert French* • Practicing School or Practicing in School? A Close-Grained Study of Students' Experiences of Practice Tasks in Austria, *Tanja Westfall-Greiter* • The Impact of Early Childhood Education in Reading Skills, *Cristobal Madero*	SCIENCE CENTRE CLYDE 1
11.00-12.30	**PTM PAPER SESSION** **Conference sub-theme:** *Policy Translations and Mistranslations* **Chair:** *Deirdre Torrance* • Principals' Views on Teacher Evaluation: Issues of Policy Implementation in Portugal, *Maria A. Flores* • From Inspection of Schools to Quality Assurance in Schools? Quality Assurance for School Improvement in a Post-Colonial Micro-State: *Malta, Sandro Spiteri* • Translation and Mistranslation of a Policy of Advancement of Ethiopian Immigrants in Israel: The Hidden Curriculum of Policy Decisions in Education, *Miriam Ben-Peretz and Tali Aderet-Germany*	SCIENCE CENTRE CLYDE 2
11.00-12.30	**LDP ROUNDTABLE** **Leading School and System Improvement: East Meets West** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Alma Harris* **Participants:** • *Michelle Jones* • *Allan Walker* • *Sam Stringfield* • *Daniel Muijs* • *Suwarsih Madya* • *Dennis Shirley* • *Clive Dimmock*	SCIENCE CENTRE AUDITORIUM

Day three – Friday 8 January 2016

12.30-13.00	TE INNOVATE! SESSION **Teacher Preparation for Rural and Remote Regions in Indonesia** **Presenter:** *Rochmad Wahab*		SCIENCE CENTRE AUDITORIUM
11.00-12.30	**Networking space**		SCIENCE CENTRE BOARDROOM
13.00-14.00	**ICSEI NETWORK LEADERS' MEETING**		STAFFA
14.00-15.30	**Parallel Sessions 5**		
14.30-15.30	**Country Showcase:** *Creating Space for Agency: The Impact of School Reform Dynamics on Austria's Leaders, Teachers, Learners and Stakeholders*		ARGYLL SUITE 1
14.30-15.30	PC INNOVATE! SESSION **(14.30-15.00)** **Transforming Teaching by Building an R&D System** **Presenter:** *Tyler Thigpen*	TE INNOVATE! SESSION **(15.00-15.30)** **Teachers' Professional Development in a School-To-School Network** **Presenter:** *Naomi Mertens*	ARGYLL SUITE 2
14.30-15.30	TE INNOVATE! SESSION **(14.30-15.00)** **Implementing, Evaluating, and Scaling Teachers' Professional Learning: Examining Priority Problems of Practice for School and System Improvement** **Presenters:** *Carol Campbell, Frederick Brown, Brenton Faubert and Pamela Osmond-Johnson*	LDP INNOVATE! SESSION **(15.00-15.30)** **Transfer of Learning: Making an Impact from Formal Professional Learning to Everyday Classroom Practice** **Presenters:** *Wes Hahn, Usha James and John Dickson*	ARGYLL SUITE 3

14.00-15.30	**LDP ROUNDTABLE DISCUSSION** **Educational Accountability: International Perspectives on Challenges and Possibilities for School Leadership** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Jacob Easley* **Participants:** • Switzerland, *Pierre Tulowitzki* • Australia, *Neil Dempster* • New Zealand, *Jan Robertson* • The Netherlands, *Jeroen Imants* • USA, *Mohammed Elmeski*	CASTLE SUITE 1
14.00-15.30	**TE ROUNDTABLE** **Collegial Learning Within Teacher Groups for Effective Teaching and Learning** **Conference sub-theme:** *Teacher Effectiveness,* **Teacher Quality and Professional Learning** **Chair:** *Marie Sjöblom* **Participants:** • *Marie Sjöblom* • *Eva Bringeus* • *Jonas Dahl* • *Jens Ideland* • *Anders Karlsson*	CASTLE SUITE 2
14.00-15.30	**TE SYMPOSIUM** **Teacher Professionalism: Contexts and Priorities** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Raphael Wilkins* **Discussant:** *Angela McFarlane* **Participants:** • From Evidence-Based to Research-Informed Teacher Professionalism, *Chris Brown And David Godfrey* • Chartered Subject Teacher Statuses within Generic Teacher Professionalisation, *Annette Smith* • Progress Towards Teacher Professionalization in Georgia: Contexts and Infrastructures, *Irina Abuladze* • Progress Towards Teacher Licensing in Ghana: Contexts and Infrastructures, *Augustine Tawiah*	CASTLE SUITE 3

Day three – Friday 8 January 2016

14.00-15.30	**PC SYMPOSIUM** **Professionalising the Interface Between Schools and Cultural Education** **Conference Sub-Theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Christian Kammler* **Participants:** The Postgraduate Course 'Cultural Education in Schools' at the Philipps University, Marburg (Germany) Offers a New Format for Teacher Training, School Development and Networking • **Part 1**: A Presentation of the Course – Content, Structure, Proposed Strategic Aims for School Development. Co-operative Network with the Altana Cultural Foundation • **Part 2:** The Implementation of Curriculum Content in the Context of School Development and Institutional Adaption as Viewed From a Student Perspective • **Part 3:** Open Discussion with Workshop Participants **Participants:** • *Christian Kammler* • *Philipps-Univerität Marburg, WBM KuBiS* • *Armin Lohmann*	STAFFA
14.00-15.30	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Jule Hildmann* **Participants:** • Teachers' Backward-Mapping of Patterns in High Stakes Maths Tests, *Melanie Ehran, Nick Wollaston, Jeffery Goodwin, Paul Newton and Tamara Bibby* • A Qualitative Study on Success and Failure in Educational Careers, *Sabine Gerhartz-Reiter* • Strategies Teachers Use to Prepare Students for High Stakes Testing in England, *Melanie Ehran, Nick Wollaston, Tamara Bibby, Paul Newton and Tamara Bibby*	SHUNA

14.00-15.30	**RCEL SYMPOSIUM PRESENTED BY EUROPEAN ASSOCIATION FOR RESEARCH ON LEARNING AND INSTRUCTION (EARLI)** **Processes and Effects of Transitions in Different Educational Contexts Across the Lifespan** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Katja Scharenberg* **Participants:** • Long-Term Effects of Primary Schools on Attained Position and Mathematics Achievement 10 Years After Starting Grade, *Griet Vanwynsberghe, Gudrun Vanlaar, Jan Van Damme* • What Makes a Successful Transition from Primary to Secondary School? Evidence from the Eppse Study, *Maria Evangelou, Pamela Sammons, Brenda Taggart, Kathy Sylva, Edward Melhuish, Iram Siraj* • Long-Term Effects of Pisa Reading Literacy and Tracking on Educational Attainment in Young Adulthood, *Katja Scharenberg Melania Rudin, Barbara Müller, Thomas Meyer, Sandra Hupka-Brunner* • The Impact of School Climate in Secondary Schools on the Development of Willingness to Achieve, *Katharina Maag Merki*	JURA
14.00-15.30	**SE PAPER SESSION** **Conference sub-theme:** *Self-evaluation: Schools and Systems Improvement* **Chair:** *Val Corry* **Participants:** • Are School Self-Evaluation Instruments Capturing What They are Intended to? A Study On The Cognitive Validity Of Its Results, *Jerich Faddar, Jan Vanhoof and Sven De Maeyer* • Systemic Use of Value-Added and Item Response Models for Accountability, *Daniel Muijs and Saad Chahine* • School Effects on Pupil Attitudes to Learning and Schools: Value-added and Regression Discontinuity Estimates, *Thomas Perry*	BARRA
14.00-15.30	**PTM ROUNDTABLE** **Growing and Leading from the "Middle": Explorations Around the OECD Innovative Learning Environments Project** **Conference sub-theme:** *Policy Translations and Mistranslations* **Chair:** *David Istance* **Participants:** • *Judy Halbert* • *Andy Hargreaves* • *David Istance* • *Linda Kaser* • *Anthony Mackay*	ROCKALL

Day three – Friday 8 January 2016

14.00-15.30	**PC SYMPOSIUM** **Working together for deep learning and system change: Cross-institution pre-service and in-service collaborative inquiry** **Conference sub-theme:** *Partnerships and collaborations: schools, agencies, government, research* **Chair:** *Kathy Sanford* **Participants:** • *Kathy Sanford* • *Paige Fisher* • *Leyton Schnellert*	MALIN
14.00-15.30	**TE PAPER SESSION** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Ken Muir* **Participants:** • IJburg College Amsterdam: Teacher Assessment, Teacher Quality and Teacher Development in a Professional Learning Community, *Pieternel De Bie, Freek Wevers and Lou Brouwers* • Learning to Learn – Teacher Effectiveness and Professional Learning, *Andrej Koren and Mateja Brejc* • The Effect of Students' Behaviour on Their Reading Performance and the Influence of Teacher Skills, *Saskia Brokamp, Thoni Houtveen and Wim Van D Grift* • School D – Still Going Strong 12 Years After Implementing the Respect Program, *Elsa Westergård and Pal Roland*	HEBRIDES
14.00-15.30	**LDP SYMPOSIUM** **From 'Best Practice to Next Practice': School Leaders Enact Policies for Improvement** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Michael Schratz* **Discussant:** *John MacBeath* **Participants:** • Enacting Policies in Every Day School Life – Anecdotes of Recalled Experiences, *Niels Anderegg and Markus Ammann* • Developmental Portraits as Decision-Making Tools in Leadership Development, *Livia Rößler* • How School Leaders Practice Leadership for Learning in Excellent Schools Distinguished with the German School Award, *Malte Gregorzewski and Michael Schratz*	ORKNEY

14.00-15.30		BOARDROOM
14.00-15.30	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching the conditions for effective learning* **Chair:** *Stephen McKinney* **Participants:** • How U.S. Urban High School Students Acquire Noncognitive Factors Associated with Academic Success, *Peter Demerath and Sara Kemper* • Quality of Extracurricular Learning in All-Day Schools in Germany – Impacts on Achievements of Primary Students From Diverse Backgrounds, *Heinz Guenter Holtappels, Karen Lossen, Wolfram Rollet* • Mapping Backwards from Developmental National Leadership in the Philippines to School Effectiveness, *Michele Schweisfurth and Oscar Valiente*	SCIENCE CENTRE TOWER BASE NORTH 1
14.00-15.30	**PC SYMPOSIUM** **Over the Rainbow: Sustainable Improvements in the London Borough of Hackney since 2012** **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Alan Boyle* **Participants:** • Sustained Improvement in Hackney Early Years, 2012-2015, *Angela Scattergood* • Sustained improvement in Hackney Primary education, 2012-2015, *Siân Davies* • Sustained improvement in Hackney Secondary Education, 2012-2015, *Jane Keeley*	SCIENCE CENTRE TOWER BASE NORTH 2
14.00-15.30	**SE PAPER SESSION** **Conference sub-theme:** *Self-evaluation: schools and systems improvement* **Chair:** *Alan Armstrong* **Participants:** • Practitioners' Data Use and the Influence of School Culture, *Denise Demski* • Accountability or Improvement: Relationships Between the Use of Achievement and Non-Cognitive Outcomes in China, *Jie Cao* • What Impact Does the First Year at School Have on Later Success? *Peter Tymms*	SCIENCE CENTRE CLYDE 1

Day three – Friday 8 January 2016

14.00-15.30	**TE SYMPOSIUM** **Vocational Relevance of Common Core Subjects in Vocational Education Programmes in Upper Secondary School (FYR). A National Programme Whose Goal is to Increase Learning Outcomes and Completion Rates in Upper Secondary Education.** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Lone Lønne Christiansen* **Themes:** • Presentation of the Norwegian Context and the Goals of FYR, *Lone Lønne Christiansen* • What Does Research Have to Say Regarding Vocational Relevance in Common Core Subjects? *Anne Sigrid Haugset* • FYR in Theory, *Lone Lønne Christiansen* • FYR in Practice, *Elisabet Simahaug Halvorsen, Mette Sunde Kleive, Terese Kristin Aarsund Myklebust, and Siw Helene Rydfjord*	SCIENCE CENTRE CLYDE 2
14.00-15.30	**PC SYMPOSIUM** **The Social Side of the Effectiveness and Improvement Equation** **Conference sub-theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Chris Chapman* **Discussant:** *Nienke Moolenar* **Participants:** • Foregrounding the Role of Relationships in Reform: A Social Network Perspective on Leadership and Change, *Alan J. Daly and Yi-Hwa Liou* • Mapping and understanding interactions: What Can Social Network Analysis Tell Us About Intra and Inter-School Improvement? *Chris Chapman, Hannah Chestnutt, Niamh Friel, Stuart Hall, Kevin Lowden* • Utilising Social Network Approaches to Determine The Roles of Teachers Within Key Resource-Sharing Networks in Schools, *Chris Downey* • Methodological and Practical Tensions: Exploring the Social Side of Educational Change, *Hannah Chestnutt*	SCIENCE CENTRE AUDITORIUM

14.00-15.30	TE SYMPOSIUM **Awareness of Different Modes of Practice Reflection – An 'Interinstitutional' Research Project (University Innsbruck, University Vienna, University College Of Teacher Education Wien/ Krems, University College of Teacher Education Zurich)** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality* **and Professional Learning** **Chair:** *Julia Kohler* **Discussant:** *Johanna F. Schwartz* **Themes:** • Professional Learning Through Reflective Peer Discussion, *Corinne Wyss* • Becoming a Reflective Practitioner Through Writing Reflective Papers, *Katharina Rosenberger* • Reflecting on Pedagogical Crisis Situations by Reconstruction of Subjective Theories, *Eveline Christof* • Opportunities and Drawbacks of Drama / Theatre Pedagogics with Teacher Students in Relation to the Ability of Reflecting, *Julia Kohler*	SCIENCE CENTRE BOARDROOM
15.30-16.00	**Refreshments / Break**	
16.00-17.30	**ICSEI AGM**	ARGYLL SUITE
19.00-22.00	**Gala Dinner**	GLASGOW SCIENCE CENTRE

Day four – Saturday 9 January 2016

Time	Programme	Room
07.45-08.45	**ICSEI Network Meetings** **3P Network**	SHUNA
09.00-10.30	**Keynote 4 : Pasi Sahlberg**	ARGYLL SUITE
10.30-11.00	**Refreshments / Break**	
11.00-13.00	**Parallel Sessions 6**	
11.00-12.30	TE PAPER SESSION: **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Beth Dickson* **Participants:** • Investigating Literary Knowledge and the Making of English Teachers, *Larissa McLean Davies* • Teacher and School Networking: Challenges and Potential for Teacher Learning in Challenging Circumstances, *Maria A. Flores* • Curriculum: Investigating Effective Teacher Preparation, *Larissa McLean Davies*	ARGYLL SUITE 1
11.00-13.00	PC INNOVATE! SESSION **(11.00-11.30)** **Beyond Human: Aligning School Improvement with Global Agendas for Change** **Presenters:** *Paige Fisher and Paul Clarke*	PC INNOVATE! SESSION **(11.30-12.00)** **Getting Pupils Work ready** **Presenters:** *Jacqueline Newell and Victor Canno*	TE INNOVATE! SESSION **(12.00-12.30)** **Data Use in Professional Learning with a Sustainable Learning Mindset** **Presenters:** *Anders Fosnaes and Yngve Lindvig*	RCEL INNOVATE! SESSION **(12.30-13.00)** **Reforming Conditions and Mindsets for Effective Learning in Real-Life Numerical Word Problem Solving** **Presenter:** *Christine Rednall*	ARGYLL SUITE 2

11.00-12.30	**PC WORKSHOP SYMPOSIUM** **Networks as Intermediaries of Innovation: Mobilising Knowledge to Action within the Education Sector and Beyond** **Conference Sub-Theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Erica van Roosmalen* **Participants:** • *Anton Florek* • *Naomi Mertens* • *Boudewijn van Velzen*	**RCEL PAPER SESSION** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Margaret McCulloch* • Access Versus Management and Utilisation of Reading Instruction Materials in Schools: the Progress in International Reading Literacy Study at Grade 4 In South Africa, *Lisa Zimmerman and Sarah Howie* • School Composition Effects and Peer Effects On Students' Progress in English in Senior High Schools of Western China, *Lei Zhang* • Reading and Listening Comprehension in Socially and Ethnically Segregated Elementary Schools: The Role of Class Compositional Characteristics, *Lisa Dewulf*	ARGYLL SUITE 3A & 3B
12.30-13.00	**LDP INNOVATE! SESSION** **When Teacher Leaders Meet Resistance: Fostering Horizontal Accountability** **Presenters:** • *Christopher Hofbauer* • *Helga Diendorfer* • *Tanja Westfall-Grieter*		ARGYLL SUITE 3
11.00-12.30	**LDP SYMPOSIUM** **Leading from the Middle** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Andrew Hargreaves* **Discussant:** *Alma Harris* **Participants:** • Leading from the Middle: How Districts Take Collective Responsibility for Improvement, *Andrew Hargreaves and Dennis Shirley* • From Flipping the System to Enabling a New System for Educational Improvement: Teachers' Professional Learning and Leadership for, with and by Teachers, *Carol Campbell, Ann Lieberman and Anna Yashkina* • New Pedagogies for Deep Learning: *Npdl, Joanne Mceachen and Joanne Quinn*		CASTLE SUITE 1

Day four – Saturday 9 January 2016

11.00-12.30	**TE SYMPOSIUM** **Authentic Professional Learning Through Collaborative Inquiry: Cultures and Conditions for Improving Learning and Students' Achievement** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Karen Edge* **Participants:** • Developing a Co-learning Culture as a Way to Build Teacher Quality, *Beate Blanche* • The Emergence of Collaboration as a Common Strand in Three Big-City School Reforms, *Alan Boyle* • The Attributes of Teachers-Leaders Who Use Collaboration to Make a Difference, *Lyn Sharratt*	CASTLE SUITE 2
11.00-12.30	**LDP SYMPOSIUM** **The Empowerment of Teachers as Agents of Change** **Conference sub-theme:** *Leadership Development and Practice To Build Sustained Improvement* **Chair:** *David Frost* **Participants:** • Sustaining Support for Non-Positional Teacher Leadership in 17 Countries, *Claudette Anderson, David Frost, Gordana Miljevic and Gisela Redondo-Sama* • Seizing the Initiative: A Teacher-Led Masters Degree Programme, *Val Hill and Sarah Lightfoot with Sheila Ball, Tracy Gaiteri, Clare Herbert, Jo Mylles and Paul Rose* • Case Studies of Teacher Leadership for Community Participation in Schooling, *Gisela Redondo Sama* • Reforming Palestinian Education from The Bottom Up: Teacher Leadership for Emancipation, *Hanan Ramahi*	CASTLE SUITE 3
11.00-12.30	**MIXED PAPER SESSION** **Chair:** *Celia McArthur* **Participants:** • Student-led Parent-Teacher Conferences in Austria: "I Didn't Expect My Child to Develop So Well!" *Andreas Schubert* • Differentiated Instruction in Hong Kong Secondary Classrooms: Edible Or Unpalatable?, *Sally Wain-Yan Wan* • Flourishing: A Reciprocal Relationship Between Student Learning and Teacher Learning, *Jennifer Kelly* • The Multiple Forms of Connection in a Rural School Network: Supports and Interactions to Promote Teacher Collaboration and Increase Student Engagement, *Michael O'Connor*	STAFFA

11.00-12.30	**PTM SYMPOSIUM** **Measuring What Matters: Re-Thinking Education Measurement and Accountability through Local and Central Assessment Processes in Ontario, Canada** **Conference sub-theme:** *Policy translations and mistranslations* **Chair:** *David Cameron* **Participants:** • Broader Student Competencies and their Supporting Conditions, *David Cameron, Annie Kidder, Elyse Watkins and Jacqui Strachan* • School Field Trials and Educator Consultations, *David Cameron, Annie Kidder, Elyse Watkins* • Exploring School and System Conditions for Enhanced Student Experiences in Student Well-Being, *David Cameron, Annie Kidder and Dan Hamlin*	SHUNA
11.00-12.30	**RCEL SYMPOSIUM** **Layers of Practice Creating Conditions For Effective Learning** **Conference sub-theme:** *Researching the Conditions For Effective Learning* **Chair:** *Ulf Blossing* **Discussant:** *Pam Sammons* **Participants:** • Organizing Data-Based Decision Making for Teacher and Student Learning: A Psychological Perspective on the Role of the Teacher, *Rilana Prenger and Kim Schildkamp* • Explaining Teachers' Data Use in Making High Stake Decisions, *Kristin Vanlommel, Roos Van Grasse, Jan Vanhoof, Peter Van Petegem* • Organizing for Teacher Quality in The Classroom. The Role of the School as an Organization in Organizing for Improvement of Classroom Interaction, *Sigrun Ertesvåg and Pal Roland* • Organizing School Success. An Institutional Perspective on Organizing Leadership, Teacher Work and Teaching In Successful and Failing Schools, *Ulf Blossing, Maria Jarl, Klas Anderson, Ulf Blossing*	JURA
11.00-12.30	**SE ROUNDTABLE** **Making the Journey from Self-Evaluation to Self-Improvement** **Conference Sub-Theme:** *Self-Evaluation: Schools and Systems Improvement* **Chair:** *Alan Armstrong* **Participants:** • *Alan Armstrong* • *Jane Renton* • *Janie McManus*	BARRA

Day four – Saturday 9 January 2016

11.00-12.30	**MIXED PAPER SESSION** **Conference sub-themes:** **Chair:** *Margaret McCulloch* • Critical Analysis Of Concepts and Traditions in "Disadvantaged Schools" Research, *Heidi Vartiainen* • Character Education and Human Flourishing, *Gary Walsh* • Are Primary School Teachers Stressed When They Teach in More Heterogeneous Classes? *Wolfram Rollett and Katja Scharenberg*	ROCKALL
11.00-12.30	**LDP PAPER SESSION** **Conference sub-theme:** *Leadership Development and Practice To Build Sustained Improvement* **Chair:** *John Daffurn* **Participants:** • School leadership and its Effect on Student Achievement: The Mediating Role of Job Performance of Teachers and School Climate, *Vartika Dutta* • Developing Leadership in Mathematics Education, *Christine Suurtamm and Sarah Russell* • Gestalt Leadership – Enhancing Achievement Outcomes for Pupils Through the Application of Principles of Teacher Leadership and the Development of Moderated Approaches to Teaching, Learning and Assessment, *Jay Helbert and Emma Dudley*	MALIN
11.00-12.30	**TE PAPER SESSION** **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Moyra Boland* **Participants:** • Evolution Of Class Effect and Student's Achievement: An Analysis of Math Scores by Students in the Fifth Year Of Elementary Schools in the Brazil States, *Gabrielle Palermo and Eduardo Ribeiro* • The Teacher and Home Learning Environment Effects on Student Achievement Gains in Mathematics: A Longitudinal Study, *Andria Dimosthenous* • Assessing Teacher Effectiveness: Searching for Classroom Context Effects in Measuring Quality of Teaching, *Elena Kokkinou* • Evaluation Findings for the College Readiness Program (CRP) on Student Outcomes, *Marlene Darwin, Dan Sherman and Suzanne Taylor*	HEBRIDES

11.00-12.00	LDP SYMPOSIUM **CAN CAN Northlan – Closing the Poverty Related Attainment Gap** **Conference sub-theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Isabelle Boyd* **Participants:** • *Isabelle Boyd* • *Nancy Ferguson* • Practitioners from North Lanarkshire	ORKNEY
12.00-13.00	LDP ROUNDTABLE DISCUSSION **'Working Together to Build a National Leadership Strategy'** **Leadership Development and Practice to Build Sustained Improvement** **Conference Sub-Theme:** *Leadership Development and Practice to Build Sustained Improvement* **Chair:** *Kenneth Muir* **Participants:** • *Gillian Hamilton* • *Kenneth Muir*	ORKNEY
11.00-12.30		BOARDROOM
11.00-12.30	RCEL PAPER SESSION: **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Val Corry* • Social and Emotional Early Development: A Study of an Intervention to Improve Affective Outcomes in Primary Schools, *Daniel Muijs and Christopher Downey* • Creating Caring Environments to Promote Effective Learning for Immigrant Students, *Jisu Ryu, Jason Johnson and Jeff Walls* • Accessible and Reciprocal Assessment Practices – Arrangements Shaping Development, *Lisbeth Gyllander Torkildsen*	SCIENCE CENTRE TOWER BASE NORTH 1

Day four – Saturday 9 January 2016

11.00-12.30	TE PAPER SESSION: **Conference sub-theme:** *Teacher Effectiveness,* **Teacher Quality and Professional Learning** **Chair:** *Deirdre Torrance* **Participants:** • A Qualitative Analysis of Teacher Design Teams: Links Between Leadership, Process-Design, Ownership and Perceived Outcomes, *Floor Binkhorst. Cindy Poortman and Wouter van Joolingen* • Teachers' Preparedness to Implement Curricular Reform: A Case Study of Scottish Primary Teachers' Readiness for the '1+2', *Hazel Crichton* • Initial Teacher Education in Ireland – a case study, *Judith Harford*	SCIENCE CENTRE TOWER BASE NORTH 2
11.00-12.30	TE PAPER SESSION **Conference sub-theme:** *Teacher Effectiveness, Teacher Quality and Professional Learning* **Chair:** *Beth Dickson* **Participants:** • The Interdependence of Teachers Collegiality, Co-operation and Readiness for Innovation – the Case of German Secondary All-day Schools, *Karin Lossen, Wolfram Rollet and Ariane S. Willems* • Secondary School Teachers' Reports on Classroom Management Learning Activities and Learning Outcomes, *Ksenia Solheim* • Teaching Digital Literacy: Policy and Practice, *Melody Terras and Judith Ramsay*	SCIENCE CENTRE CLYDE 1
11.00-12.30	PC ROUNDTABLE **Where Will the Next Generation of ICSEI Researchers Come From?** **Conference Sub-Theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Steve Fleischman* **Participants:** • *Steve Fleischman* • *Sam Stringfield*	SCIENCE CENTRE CLYDE 2

11.00-12.30	PC SYMPOSIUM **Approaches to Evidence-Informed Practice, Knowledge Creation and Exchange for Meaningful Learning and Deep Change** **Conference Sub-Theme:** *Partnerships and Collaborations: Schools, Agencies, Government, Research* **Chair:** *Louise Stoll* • Evidence-Informed Knowledge Exchange as Professional Learning Within a Middle Leadership Network, *Louise Stoll, Mark Goodchild, Carol Taylor and Emmeline Harrison* • Towards Deeper Levels of Learning with Digital Tools in Collaborative Evidence-Informed Processes, *Jarl Inga Waerness, Yngve Lindvig, Anders Ruud Fosnaes and Tore Skandsen* • World Views and Knowledge Exchange – a Coherent Inquiry Framework for Expanding World Views and Activating Knowledge Exchange, *Linda Kaser and Judy Halbert* • Research-Practice-Policy Networks to Mobilize Knowledge for Evidence-Informed Education: Lessons from the Knowledge Network for Applied Education Research, *Katina Pollock, Doris McWhorter, David Tyrer, Patricia Briscoe and Shasta Carr-Harris*	SCIENCE CENTRE AUDITORIUM
11.00-12.30	RCEL ROUNDTABLE **Corporate Impact on Academic Achievement: Measures and Solutions** **Conference sub-theme:** *Researching the Conditions for Effective Learning* **Chair:** *Mary Douglass* **Participants:** • *Mary Douglass* • *Ariel Robinson*	SCIENCE CENTRE BOARDROOM
11.00-12.30	**Networking space**	SCIENCE CENTRE BOARDROOM RECEPTION
13.00-14.00	**Lunch and general poster session (see information overleaf)** **ICSEI NETWORK MEETING**	STAFFA
14.00-15.00	**Closing Ceremony**	ARGYLL SUITE 1
15.00	**Transport to New Lanark for post conference seminar**	NEW LANARK

Poster Sessions

Posters will displayed in the Mezzanine Floor at the conference venue for the duration of the conference. There will be general poster sessions during the lunch break on Thursday 7 January and Saturday 9 January when poster presenters will be available to discuss their posters.

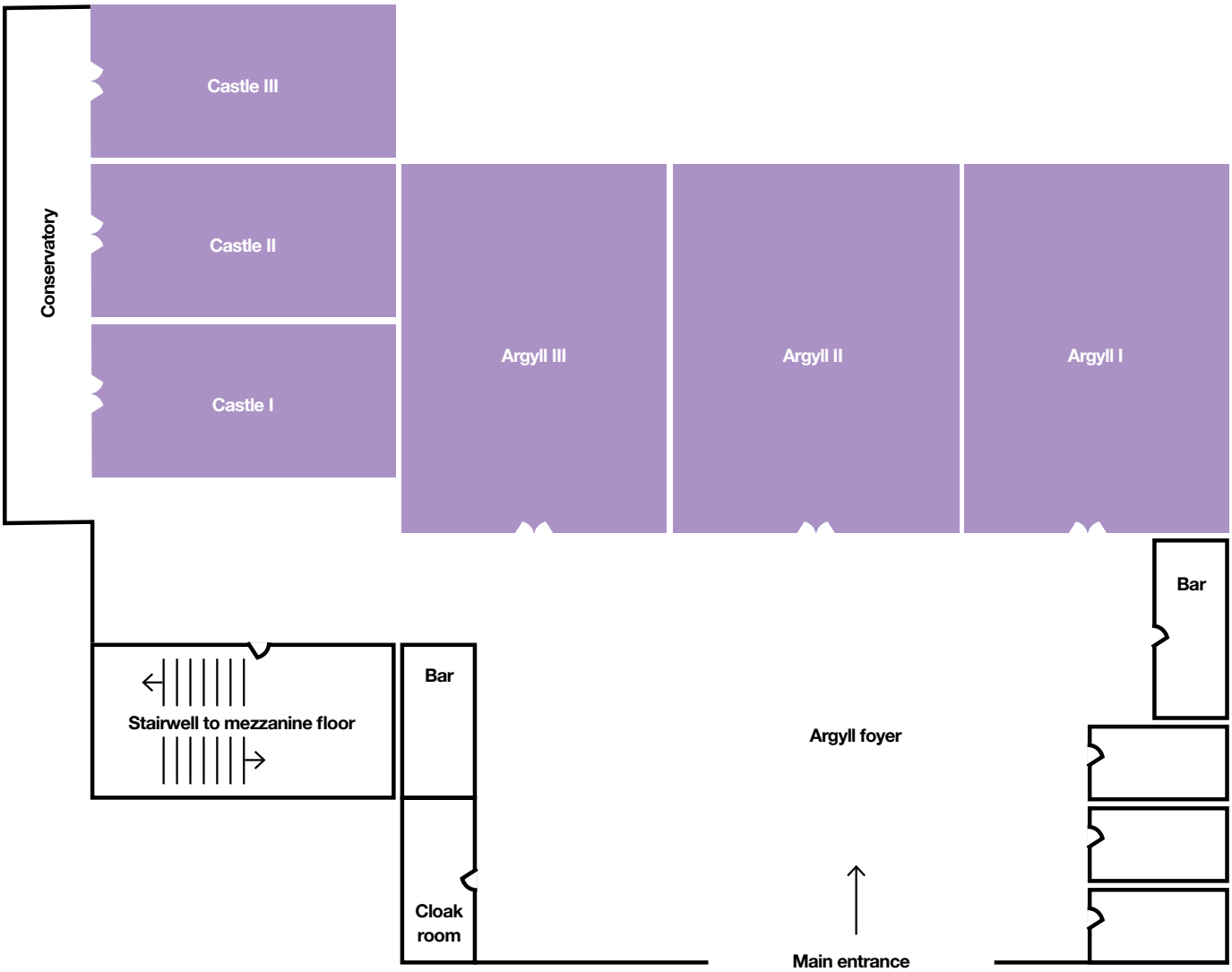
POSTERS ON DISPLAY:

- Inquiry-Based Working, Developmental Capacity and Leadership in The Perspective Of Distributed Leadership in Dutch Primary Schools, *Judith Amels*
- School Accountability Pressures and Principals Turnover: An Exploratory Study of Rio De Janeiro's School System, *Felipe Andrade*
- The Un Buen Comienzo Project and its Experience Improving Chilean Preschool Education: General Results and Two Cases of Success, *Katherine Becker*
- How Do Social Science Funding Agencies Support Knowledge Mobilization, *Amanda Cooper*
- The NMS Network – A Professional Knowledge Base For Innovating Austria's Lower Secondary School System, *Helga Diendorfer*
- New Schooling in Germany. Jena and Thuringia – A City and the Regional Government Giving Education a New Structure, *Arila Feurich*
- Embedded Webinars for School-Specific and School-Run Staff Development, *Tanja Westfall-Greiter, Christoph Hofbauer and Barbara Pitzer*

- I Think Therefore I Am: Developing an Iterative Account Of Metacognition in Primary School Education, *Heather Branigan And David Donaldson*
- The Academic Results are not Everything, *Jon Mikel Luzarraga and Juan Etxeberria*
- The Impact of Early Childhood Education in Reading Skills: Evidence From Chile, *Cristobal Madero*
- Global Learning: Fostering Knowledge, Attitudes and Skills for Global Citizenship, *Jennifer Chavez-Miller*
- A Comparative Study Between Chinese and Australian Educational Inspection Systems, *Jin Ruiand Sun Hechuan*
- Analysis on the Successful Experience of Shanghai's Students Winning in Pisa, *Jin Rui and Sun Hechuan*
- Transforming Teaching, *Tyler S. Thigpen*
- And Suddenly They Were Here – Providing Education in an Humanitarian Crisis in a First World Country, *Barbara Schratz*
- Bringing Policy into Practice: Teacher Leadership in Austria's Mandated School Reform, *Maria Wobak*
- Leading, Teaching and Learning "In The Middle" – An International Examination of the Leadership Dimensions, Instructional Practices and Contextual Philosophies that Have Transformed the Middle Years of Learning, *Brandy Yee*
- Analysis of Enlightenment of Evaluation Standards for Middle and Primary Education Quality on Liaoning Province, *Hong Zheng and Hechuan Sun*

Floor plan

GROUND FLOOR



Session formats

Symposia. A symposium provides an opportunity to examine specific research issues, problems, or topics from a variety of perspectives.

They may present alternative solutions, interpretations, or contrasting points of view on a specific subject or in relation to a common theme.

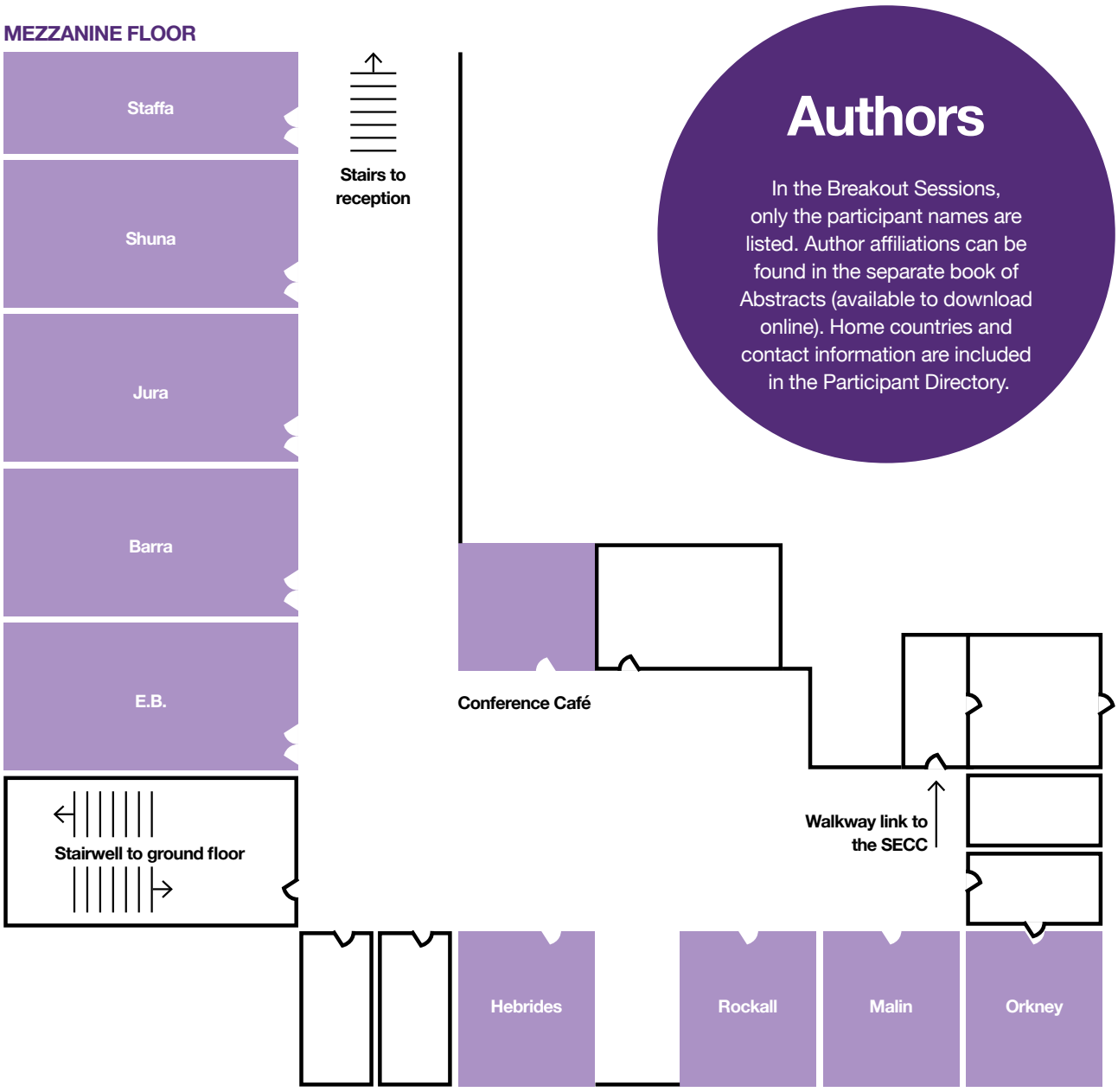
Often they feature a panel discussion format targeted at a clearly delineated research issue or idea.

Frequently interactive, a large portion of the sessions may be devoted to dialogue among the presenters and discussants; questions and discussion among all those present; or small-group interaction.

Round-table sessions provide an opportunity to discuss and debate a range of perspectives linked to one of the conference themes.

Paper sessions. In this format, authors present abbreviated versions of their papers, followed by comments/critique and audience discussion.

Each paper session will be chaired by a member of the local organising committee. A typical structure for a



Authors

In the Breakout Sessions, only the participant names are listed. Author affiliations can be found in the separate book of Abstracts (available to download online). Home countries and contact information are included in the Participant Directory.

session with three or four papers is approximately five minutes for the chair's introduction, 15-20 minutes per author presentation, 5-10 minutes for critique, and 15 minutes for discussion.

Session chairs may adjust the timing based on the number of presentations scheduled for the session.

Presenters need to be attentive to the time allotted for presenting their work. In the case of papers with multiple authors, more than one person may present. Again, presenters are urged to pay attention to the total time available to them so that no one speaker detracts from the overall presentation or keeps others from presenting their work by going over their allotted time.

Poster sessions combine graphic display of materials with the opportunity for individualised, informal discussion of the research. Individual presenters set up displays representing their papers in a large area with other presenters. There are two designated times in the programme for poster sessions.

Innovate! sessions provide an opportunity to showcase innovative and creative approaches to practice. Innovate! sessions last 30 minutes.

Spotlights. Each year, we highlight one or two of the many countries that comprise ICSEI, wherein participants attending from that country can focus on its national educational achievements and issues. This year we are featuring Ontario, Canada – host of ICSEI 2017 – and Austria.

Our mission:

ICSEI is a movement focused on the quality and equity opportunities and challenges related to school effectiveness and school improvement

International Congress for School Effectiveness and Improvement
Membership

History and purpose

In 1988, an informal meeting was organised so that people in different countries could come together to learn from the strengths of school effectiveness research and improvement efforts internationally. More than 120 educators came to the first meeting in London in January 1988 and adopted a draft constitution pledging to work in different countries for excellence and equity in schools.

ICSEI's purpose continues to provide a truly international forum for researchers, school and district leaders, teachers, local and national policy makers and politicians, NGO personnel and consultants, who come together to share ideas, promote research, and encourage practices that will enhance the quality and equity of education for all young people.

Membership benefits

Joining ICSEI enables members to become part of a dynamic network that focuses on exploring ways of improving schools for students, for those who teach them and for the adults who lead them. Members contribute to a strong and influential research tradition.

Other membership benefits include:

- discounted rates for annual Conference and access to Conference proceedings during and after Conference
- discounted rates for those who wish to subscribe to the internationally acclaimed journal *School Effectiveness and School Improvement*
- access to ICSEI's newsletter *ICSEI Digest and Express*. This newsletter is distributed three times a year and includes articles from the previous and upcoming conferences, as well as articles focusing on topical issues that are affecting young people. Each article is peer reviewed and each *Digest* includes up to four such articles
- a number of forums and learning opportunities that are accessed through the members' only sections of the ICSEI website
- a selection of international specialist networks that provide forums and blogs on now, new and next issues and opportunities.

ICSEI Networks

ICSEI Networks provide an international forum for the exchange of information and dialogue on critical issues through active discussion among researchers, practitioners and policy makers both online and at ICSEI Conference.

ICSEI members are encouraged to join ICSEI Networks to strengthen and facilitate the sharing of thoughts, experiences, challenges and the building of professional learning communities between researchers, practitioners and policy makers.

During annual Conference, each Network hosts a business meeting, pre-Conference workshops, and supports the presentation of papers and symposiums specific to their focus area.

Current Networks include:

Methods of Researching Educational Effectiveness Network

The Methods of Researching Educational Effectiveness (MoRE) Network began at ICSEI 2006 in Barcelona. The MoRE Network focuses on:

- presenting and interpreting results of empirical studies in educational effectiveness
- exchanging ideas for research in effectiveness and evaluation of improvement programmes
- developing research proposals for studies in educational effectiveness, especially international comparative studies
- discussing problems encountered in educational effectiveness research and identifying possible solutions
- identifying new research methods for issues unique to educational effectiveness
- contributing to the establishment of a data-bank of research instruments used in educational effectiveness studies.

The 3P Network

ICSEI established the 3P Network to serve as a professional practice and research network for those engaged in the policy determination, planning and delivery of services to children and young people. Its focus is to promote the professional development and competence of all working in the strategic management and operational delivery of education and children's services at local authority

International Congress for School Effectiveness and Improvement
Membership

level and, through this, increase the effectiveness of that sector of provision that sits between national government and schools.

Policymakers, politicians and practitioners who set policy and determine provision, provide training, consultancy, guidance and advice to systems, schools, networks and stakeholder organisations meet to consider specific "hot issues" of the day and through:

- exchanging and reflecting on professional practice
- developing a collective intelligence base
- providing the impetus for research into local authority capacity building.

The Educational Leadership Network

The Educational Leadership Network is for all leaders at all levels in education systems and MOEs. Its focus is to advance the creation of knowledge of leadership in practice, policy and research. The Network was initiated in 2006 at the ICSEI Conference in Barcelona.

The Educational Leadership Network hosts an online forum where any ICSEI members can contribute, initiate or read current topics being discussed. Members are encouraged to support the activities of the Educational Leadership Network at annual Conference and online.

The Data Use Network

The main goal of this network is to share knowledge on data use to improve data-driven decision making practices in schools globally. By sharing knowledge, all can learn from each other instead of constantly "reinventing the wheel". This sharing of knowledge takes place at conferences including ICSEI and AERA, by means of the ICSEI website, and by other communication devices (e.g. email, contact between members). Other activities include:

- developing a special issue for the Journal School Effectiveness and School improvement entitled Data-driven decision making around the world: From policy to practice to results
- developing an edited volume on data use with contributions from international researchers to be published by Springer entitled *Data-driven decision making in education: challenges and opportunities*
- establishing an international comparative study on data use in education focusing on: how schools use data; what types of data are being used and being needed by schools; which factors hinder and support effective data use, and what are the intended and unintended effects of data use
- participation in an international EU project on using data for improving school and student performance: www.datauseproject.eu

The Early Childhood Education Network

Members of the ECE Network come from many countries to actively discuss common dilemmas around ECE and to work to improve ECE locally and globally.

As well as exchanging knowledge related to different interests and perspectives, the Network also focuses on:

- collaborations on proposals and papers for ICSEI symposiums
- conference announcements on other relevant ECE conferences
- references to reviewed links, research and reports on ECE

Various themes of interest including:

- evaluation and assessment practices
- sustainable improvement, paradoxes and dilemmas
- policy development and implementation
- interdisciplinary work across sectors
- collaboration with parents
- children's perspectives in research and practices
- children's right to education
- language, math and literacy fluency
- gender
- cognitive skills and brain research
- the relation between play and learning.

International Congress for School Effectiveness and Improvement Registration and Payment Form

Join ICSEI directly through the website at **https://secure.icsei.net/membership/member** or by mail, fax or email.

Membership fees (in euro)
Institutional membership for five members from the same Institution: €260
Full membership: €65
Student membership: €20
Membership for those living in a developing country identified by the World Bank as having a lower-middle-income economy*: €20
Membership for those living in a developing country identified by the World Bank as having a low-income economy*: €0

NB: All payments are in euro

**Please refer to ICSEI Membership area on the website to discover your country's World Bank status*

Name and title: Gender:

Name of institution:

Position on staff:

Postal address:

Phone: Mobile: Fax: Email:

I am happy to have my name, affiliation and email address displayed on the list of ICSEI members on the secure ICSEI web site. Yes ☐ No ☐

Please place a tick against the ICSEI Networks you would like to join:

The Data Use Network ☐ The ICSEI Early Childhood Network ☐
The ICSEI Educational Leadership Network ☐
The ICSEI Methodology of Research in Educational Effectiveness (MoRE) Network ☐
The ICSEI 3P Network (Policymakers, Politicians and Practitioners) ☐

Join ICSEI or renew your membership at https://secure.icsei.net/membership/member/ or fill in the details below

Payment Details: Visa ☐ MasterCard ☐
Name on card:

Card number: Expiry date:

Signature: Payment amount (€)

NB: Cheques cannot be accepted due to international charge

ICSEI 2017

ICSEI comes to Canada!

ICSEI 2017 will be held in Ottawa, Ontario, Canada. The theme for ICSEI 2017 is 'Collaborative Partnerships for System-Wide Educational Improvement'. This theme gives prominence to the importance of partnerships between and among the various participants in international education systems – students, parents, communities, schools, districts, government and academics – to inform and impact student learning, practitioner professional learning, and system leadership. Keynote speakers will offer international and local perspectives on systems effectiveness, including successes and challenges along the pathway to improvement. Come enjoy ICSEI 2017 in Canada's capital – the most educated city in the country!

Find out more

Learn more about Ottawa at Canadian Trade Commissioner Service bit.ly/1kmYnLeICSEI

www.icsei.net/2016

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ICSEI

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